



Prospectus





Welcome from the Chief Executive



I am delighted to introduce you to Kibworth Mead Academy and The Mead Educational Trust (TMET).

TMET is a well-established, respected multi-academy trust comprised of five secondary and eight primary schools in Leicestershire.

Our family of schools, including Kibworth Mead, work closely together to make a positive difference to the life chances of the young people in our care and to our wider community.

At the heart of all we do is a commitment to providing our schools with excellent school-to-school support, our students with access to a world-class education, and our staff with high quality professional development.

Our aim is that all our schools are rated good or outstanding by Ofsted and we are delighted that we achieved this in 2024. As a member of the Mead family, Kibworth Mead works closely with the other good and outstanding secondary schools in the Trust to share expertise, knowledge and resources, enhancing the experience for students in all our schools.

Our schools together serve a culturally diverse mix of neighbourhoods; therefore, when our students come together for sporting competitions or other events, they form bonds with young people of different backgrounds and cultures, expanding their outlook and enriching their experience of learning.

Our staff and students work across schools to share ideas, experiences and opportunities. All our schools have common values and core operational systems, with adaptations for individual contexts and needs.

I hope this gives you a flavour of our Mead family of schools and the opportunities it provides for Kibworth Mead. If you have questions not answered in the following pages, please do not hesitate to get in touch.

Sarah Ridley
CEO of The Mead Educational Trust

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This is a good school. There are positive relationships between staff and pupils. Staff care about their pupils' education and well-being.

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Ofsted 2024

Welcome from the Principal



I am delighted you are interested in finding out more about Kibworth Mead Academy, part of The Mead Educational Trust (TMET).

As the Principal of Kibworth Mead since September 2022, I am incredibly proud of the successes our school has achieved in the last few years, and the high standards that our staff and students aspire to and attain across all areas of the school. These achievements can be seen in both our 2024 Ofsted inspection, recent Challenge Partners reviews, the excellent GCSE results our students achieve and by being recognised as a bronze winner for two consecutive years in the 2025 and 2026 Pearson National Teaching Awards, Secondary School of the Year category.

At Kibworth Mead, all students receive the opportunities to be successful, confident and responsible young people, equipped with academic qualifications as well as the personal and social skills to enable them to make a positive difference to their community and the wider world.

To achieve our goals we have three core values: Work Hard, Be Kind, Be Proud. You can read more about these and how they permeate the ethos of our school on the following pages.

We take pride in our challenging and well-designed curriculum which gives our students access to a broad, rich and deep education. The EBacc suite of subjects (English, maths, science, a modern foreign language, history/geography) take centre stage in the curriculum, enhanced by a wider offer in the arts and sports. This is complemented by the curriculum provision, both inside and outside the classroom, aimed at the wider development of our students.

The size of Kibworth Mead enables us to really know our students academically and socially. If a student does require support with their learning, then our dedicated team will support and help them to progress. Likewise, if a student is academically talented we will encourage and challenge them to excel.

Our students deserve the highest quality learning environment, and to this end the school has benefitted from significant capital investment, with upgraded classrooms and toilet facilities. It is a vibrant, exciting place to learn and grow.

It is a great privilege to be entrusted to educate another person's child. We would be delighted for you to see us 'in action', so if you would like to arrange a visit or have any questions please do not hesitate to get in touch.

Steve Piggot
Principal

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Staff are proud and motivated to work at this school.

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Ofsted 2024

Kibworth Vision and Values

Our Kibworth Values of Work Hard, Be Kind, Be Proud provides a framework for personal conduct and development for students.

From the moment a student arrives at Kibworth Mead Academy, we ask them to live these expectations, so that they permeate all that we do:

Work Hard

We promote resilience, grit and determination as qualities to be admired and rewarded at school, as they will be in life. We expect our community to respond to feedback, improve and to never give up. Our school community understands that success needs hard work and effort.

Be Kind

We aim to develop a respectful and tolerant community who are kind to everyone.

Be Proud

We want to celebrate the progress our school community makes and recognise student achievement. We encourage students to make a positive difference to themselves and the world around them.

We want students at Kibworth Mead to achieve more than just academic excellence. We encourage all students to develop themselves through our extra-curricular provision, so that they leave Kibworth Mead Academy as well-rounded citizens who are equipped with the skills they need for life. We want them to develop their leadership skills, sporting talent, musical and dramatic ability. We expect them to raise money for charity and challenge themselves to try something new and unfamiliar. All of the experiences aim to develop a whole range of skills, which will help both to find rewarding jobs and to thrive in later life.

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The Principal and his senior leadership team (SLT) lead the school with ambition and a drive for excellence in every area. The passion and drive for success, modelled by the SLT, are matched by the middle leaders

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Challenge Partners 2025





School Facilities

We have specialist resources for the arts, design and technology, computing and PE, as well as a spacious and well-resourced library. The Science department has recently benefited from a £1 million capital investment programme seven fully equipped laboratories, four of which are brand new.

PE Facilities - Kibworth Mead Academy has a wide range of sports facilities including a four-court badminton sports hall, and a multi-purpose hall. Outside, we have a 9v9 all-weather floodlit Astroturf, 3 netball courts, an athletics long jump pit, and large school field that hosts 2 football pitches and 1 rugby pitch in the winter term, and a 400m track, 2 softball pitches and 3 rounders pitches in the summer term.

Performing Arts Facilities - Our dedicated arts facilities include a drama studio, music suite, recording studio and dedicated practice rooms.

Dining And Recreation Areas - A large dining area and separate refectory for Year 7 only serves a range of hot and cold food prepared on site, including 'grab and go' options. A cashless system is in place to buy food, using ID cards to link students to their individual school dinner accounts.

There are a range of dedicated playgrounds with access to seating and some covered spaces.

Library - We encourage students to read for pleasure and are proud of the wide range of books and resources available in our large and vibrant Library. As well as providing the most up-to-date literature, along with lots of classics, our Library offers enrichment opportunities by running a range of events including author visits, board games and chess competitions, together with after school homework clubs.

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The curriculum and extra-curricular provision are broad and varied, providing students with a wide range of opportunities beyond the classroom.

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Challenge Partners Review 2026



Support for Students

Our support for students begins before they join Kibworth Mead, with our comprehensive Transition Programme. Senior staff have one to one meetings with every parent/carer in advance of them starting.

Information is gathered from Year 6 teachers about each student, so that their needs, strengths and dispositions are known, when then allows students to settle into our Kibworth family smoothly. We want our students to be safe and happy from their very first day, and feel a real sense of belonging. We work with our students through their induction to ensure that our expectations of them are clear and transparent.

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Teachers know students individually and relationships between staff and students are warm and positive. In all lessons the environment is calm and conducive to learning.

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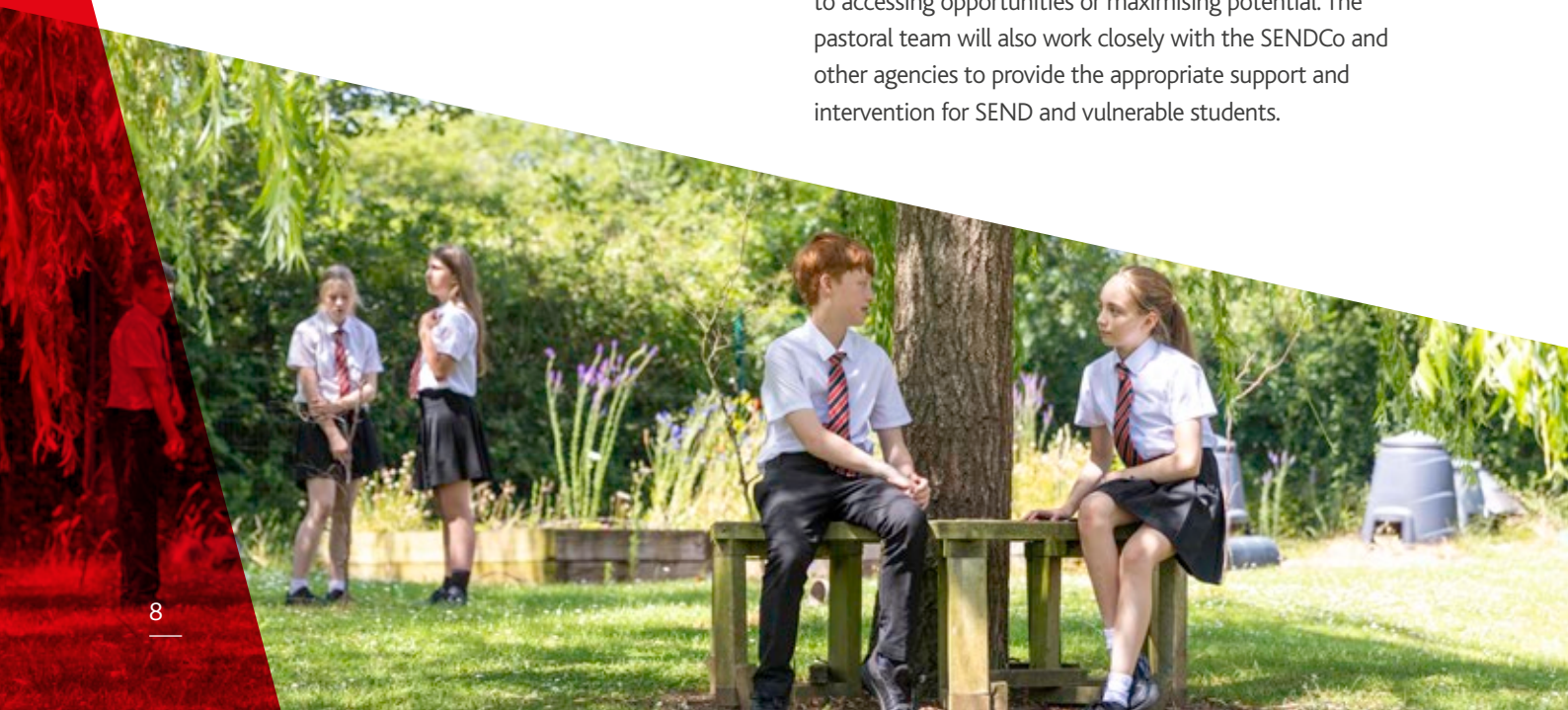
Challenge Partners 2025

Transition

On joining Kibworth Mead Academy, students will join a tutor group where they will have a designated tutor working with a supportive Head of Year. The tutor will be the first point of contact for parents/carers and plays a large role in ensuring that your child feels settled into KMA. Students will be placed with some of their friends in tutor time, however we also believe it is important that students are encouraged to form new, positive relationships with their peers and tutor activities and our carefully planned Personal, Social, Health and Economic (PSHE) programme, delivered in tutor time, will support this.

Tutor System

Tutor time activities are based around the Kibworth values and ensure students are able to build a sense of community within their tutor group, as well as develop these character traits further. Tutors form part of a wider pastoral team, whose role is to support each aspect of your child's journey at KMA and to ensure there are no barriers in helping them reach their potential. The pastoral team take responsibility for setting high expectations of attendance, punctuality, behaviour, achievement and participation. For students eligible for pupil premium funding, additional help is in place to ensure no student is disadvantaged when it comes to accessing opportunities or maximising potential. The pastoral team will also work closely with the SENDCo and other agencies to provide the appropriate support and intervention for SEND and vulnerable students.





Attendance

It is vital that all students aim to have excellent attendance at Kibworth, meaning 100% attendance record. Research shows that even a few days of absence can have a negative impact on students' performance and we know that poor attendance can also impact on wider student wellbeing. Parents/carers should report absence as soon as possible. We will telephone or text you on the first day of absence (and on subsequent days) if we have not heard from you. This ensures students are accounted for and kept safe.

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Leaders have established clear expectations for behaviour, creating positive relationships and a calm, purposeful environment”

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Challenge Partners Review 2026

Homework

We are ambitious for our students and aim to develop them to become hard working learners who enjoy learning, make excellent progress and fulfil their potential. Research shows that homework has a significantly positive effect on students' learning. Homework is set regularly in the majority of subjects, using the Satchel:One app, to enhance and extend students' learning. Parents and carers can best help their child by monitoring their child's homework by logging into this app regularly. We ask that parents/carers encourage their child to develop good study habits by ensuring that they regularly set aside time to complete homework tasks and that, where possible, they have an area in which to work, away from distractions.

MyChildAtSchool

MyChildAtSchool (MCAS) is a unique app that allows parents/carers and students to access a number of important services. It includes assessment, attendance and behaviour data, together with a payment service. Additional information on how parents/carers can set up accounts is found on our website.

Curriculum

At Kibworth Mead our aim is to produce well-balanced students prepared for the responsibilities and opportunities that arise throughout life and the challenges of the 21st century. Therefore we have designed a five year curriculum to give all students access to the best which has been thought, said, written and created in every field of human endeavour. Research shows that a knowledge based curriculum is essential to maximise life chances for young people, and students need to have acquired a strong knowledge base in order to actively lead and participate in a global society.

Our curriculum is ambitious and aspirational for our students, it is designed to draw on their strengths and identify talents that they might not yet know they have and subsequently enables them to get the best grades they possibly can.

The curriculum at Kibworth Mead Academy is broad and balanced with a special focus on the EBacc subjects. This means that, from Year 7, all students study English language and literature, mathematics, the sciences, geography, history and a language (French or Spanish). Students will continue in most of these subjects through to GCSE. This core curriculum is enhanced by lessons in computing, drama, music, design, drama, religious studies and PE. Some students will also study vocational subjects through the Cambridge Nationals, leading to a broad variety of post-16 choices and pathways.

Alongside our academic curriculum, we take every opportunity to develop our young people holistically, in our mission to create well-balanced students who are able to make a positive difference to themselves and the world around them. Our values of work hard, be kind, be proud underpin the Kibworth Mead curriculum. This is addressed through our personal development curriculum delivered in tutor time and through the assembly programme, through the formal curriculum in a number of subject areas including religious studies, through extra-curricular activities and in other intangible ways that permeate the ethos of the school.

The curriculum is meticulously planned using cognitive science principles to ensure students develop a solid and deep understanding of each subject over their five year journey at KMA. Subject leads collaborate with other experts across the Trust to share best practice, and sequencing is carefully considered, to ensure knowledge is retained in long term memory.

Our intent is that our aspirational curriculum opens as many doors to our students as possible. The experiences provided for our students throughout the curriculum are planned with their futures in mind. We have planned opportunities for our students to develop their skills in entrepreneurship, innovation and research, all of which are applied to the world around us and the world of work. We have developed many links to industry and business to raise the employability of our students, and to promote their development as well-balanced students prepared for the responsibilities, opportunities and challenges of the 21st century.

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The curriculum is ambitious for all pupils, including pupils with special educational needs and/or disabilities (SEND). It is well sequenced, so that pupils build knowledge and deepen their understanding over time.

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Ofsted 2024



The School Day

The school day commences at 8.30 a.m. with registration in tutor groups or in assembly.

Assemblies are a vital part of Kibworth Mead's culture and encourages personal, moral, cultural and spiritual reflection. Topics such as the Holocaust, Remembrance Day and anti-bullying are covered in assembly with all year groups. British Values are promoted and are integral to the Kibworth Mead's Values.

The school day formally finishes at 3.00 p.m., after which there are a growing range of after school enrichment opportunities. The library is staffed until 5pm to enable students to use this resource after school to complete homework or independent study.

Uniform

Our uniform encourages students to wear clothes appropriate for school. We believe that having a uniform unites students at Kibworth Mead Academy, affirming our values and Code of Conduct.

- It plays a valuable role in contributing to the positive ethos of our academy, setting an appropriate tone.
- It enables students to wear clothes appropriate for working in a safe and aspiring environment.
- It clearly signals our high expectation of students and our strong work ethic, instilling pride in the school.
- It protects students from social pressures to dress in a particular way, nurturing cohesion and promoting good relations between different groups of students.
- It helps students to prepare for their futures in the world of work, where dress codes are usually expected.

Our uniform consists of:

- White short sleeve or long sleeve shirt
- Jumper with logo or plain black jumper
- School tie (clip on)
- Black trousers, black school skirt or black/grey tailored shorts.
- Black socks or black tights
- Plain black footwear

Additional details can be found on our website.

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Students report that the school values are genuinely lived and that they are encouraged to be the best version of themselves.

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Challenge Partners Review 2026



Enrichment

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Pupils can participate in the wide range of activities available. Pupils take on leadership roles, such as being mental health ambassadors, mentors, school council members and librarians. This wealth of opportunities builds pupils' confidence and develops their character. Pupils spoken to said, 'I am supported here and get lots of opportunities.'

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Ofsted 2024

At Kibworth Mead we take every opportunity to develop the whole child. Extra-curricular and enrichment opportunities play a significant role in helping us to develop our values of **work hard, be kind, be proud**.

Our KMA values underpin our rewards system and students are given reward points for displaying these values. A suite of termly reward events are calendared for those students who consistently demonstrate these values through achieving high numbers of reward points. Reward events include a cinema experience in the hall with refreshments, inflatables and slush machine in the sports hall and pizza and ice cream on the field. Further events involve top performing students being invited to local cafés and restaurants for lunch. Finally, all students have the opportunity to attend our end of term reward trips, with each year group heading to a different theme park.

There are a wide range of after school extra-curricular clubs on offer. This includes art club, debate club, junior and senior band practice together with a wide range of sports clubs. Other opportunities include library chess club and Warhammer club. Additionally, our sports teams attend regular fixtures and compete at a high level in a variety of sports including rugby, cricket, football and netball. Finally, one highlight of our year is the annual KMA musical, where a large cross section of the KMA community gets involved, both in performing and backstage.

We have an increasing range of offsite educational opportunities designed to develop the whole child. All students in Year 7 get the opportunity to visit the National Space Centre in the autumn term and then take part in a residential to an activity centre in the summer. As students progress through their Kibworth Mead journey there are a variety of other opportunities including more local visits to the Curve Theatre, viewing orchestra performances at De Montfort Hall and further away trips including Wales, Poland and France. Sporting themed opportunities involve trips to Leicester Riders and Leicester Tigers, as well as Loughborough Lightning netball. Humanities also provide curriculum based trips to local religious venues and an Industrial Revolution trip to The Black Country Museum. Our enrichment offer is continually getting bigger and better, so that our students have vital cultural experiences which will benefit them in the future. This was nationally recognised by Challenge Partners in 2026 as an Area of Excellence.

Admissions

Kibworth Mead is the first choice for many parents, carers and families. Kibworth Mead Academy is its own admitting authority, and as such is responsible for setting the admission criteria and deciding its interpretation, in accordance with the School Admission Code published by the Department for Education. We have decided to remain part of the Leicestershire County Council admissions process and, therefore, the local authority administers all admissions to our school.

All parents or carers wishing to apply for a place at Kibworth Mead Academy should do so via the Leicestershire County Council website below. Parents and carers have a right to express a preference for the school they want for their child. Applications must be submitted to the local authority by the specified date, which is published annually and is usually the end of October.

Leicestershire School Admissions Service

T: 0116 3056684

E: admissions@leics.gov.uk

www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions

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Parents and carers are positive about the education their children receive. One view shared by many was: 'I cannot praise the staff more highly. They are communicative, supportive and have made my child's experience of school a brilliant one. They have inspired my child to be the best he can be.'

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Ofsted 2024





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Proud to
be part of

The Mead
Educational Trust

www.tmet.uk