# Year 11 Information Evening

January: Accompanied with a revision pack given out on the night.

Students who didn't attend will be given their pack in school.

# Summer Exams

Main bulk of exams start on Monday 9<sup>th</sup> May.

Often two exams on one day.

Exams in line with national start times

Red exams are a clash, some students will need to do two exams on the afternoon, so an earlier start.

GCSE Summer 2024 Exam Timetable									
Morning Exams Start 9.00am (Exams in red start at 1pm, arrival 12.45pm) (Arrive at 8.45am)					Afternoon Exams Start 1.15pm (Exams in red start at 1pm, arrival 12.45pm) (Arrive 1.00pm)				
Level	Subject	Paper	Duration	Date	Level Subject Paper D			Duration	
				09 May	GCSE	Drama	8261/W	1¾ hrs	
GCSE	Combined	8464/B/1F	1¼ hrs			Sociology	C200U10-1	1¾ hrs	
	Science: Biology	8464/B/1H	1¼ hrs	10	GCSE				
	Biology	8461/1H	1¾ hrs	May					
Weekend	4			-		<b>L</b>			
		8702/1 :	1¾ hrs	13 May GCSE	GCSE	Economics	8136/1	1¾ hrs	
						Sport Studies	R184/01	1¼ hrs	
GCSE	English Literature					Turkish Listening	1TUO 1H	45 mins	
					Turkish Reading	1TUO 3H	65 mins		
0.005		8658/LF	35 mins			Business	J204/01	1½ hrs	
GCSE	French Listening	8658/LH	45 mins	14 May					
COSE	French Reading	8658/RF	45 mins		GCSE				
GCSE	(follow on exam)	8658/RH	1 hr						

# Summer Exams

Final day need to be available for exams 26<sup>th</sup> June. In case a exam needs to be moved at a national level.

Please don't book holidays/festivals to start before 27<sup>th</sup> June.

Full schedule of exams on school website and in revision pack.

Mathematics (calculator) Combined Science: Chemistry Chemistry Geography nd	8300/3F 8300/3H 8464/C/2F 8464/C/2H 8462/2H 8035/3	1½ hrs 1½ hrs 1¼ hrs 1¼ hrs 1¾ hrs 1¼ hrs	10 June 2024 11 June 2024 13 June 2024 14	GCSE	Spanish Writing Further Mathematics CONTINGENCY	8698/WF 8698/WH 8365/1 AFTERNOON 8464/P/2F	1 hr 1¼ hrs 1¾ hrs
Combined Science: Chemistry Chemistry Geography	8464/C/2F 8464/C/2H 8462/2H	1¼ hrs 1¼ hrs 1¾ hrs	2024 11 June 2024 13 June 2024 14	L2	Further Mathematics CONTINGENCY	8365/1 AFTERNOON	1¾ hrs
Science: Chemistry Chemistry Geography	8464/C/2H 8462/2H	1¼ hrs 1¾ hrs	June 2024 13 June 2024 14		Mathematics CONTINGENCY Combined	AFTERNOON	
Chemistry Chemistry Geography	8462/2H	1¾ hrs	2024 13 June 2024 14		Mathematics CONTINGENCY Combined	AFTERNOON	
Geography			13 June 2024 14		Combined		
	8035/3	1½ hrs	June 2024 14		Combined		T
	8035/3	1½ hrs				8464/D/2E	
	8035/3	1½ hrs	1		Science:	0404/7/27	1¼ hrs
nd			June 2024	GCSE	Physics	8464/P/2H	1¼ hrs
nd					Physics	8463/2H	1¾ hrs
	-	-		-	-	-	-
			17 June	GCSE	Statistics	8382/2F	1¾ hrs
			2024			8382/2H	1¾ hrs
Design and Technology	8552/W	2 hrs	18 June 2024				
Food Preparation	8585/W	1¾ hrs	19				
Further Mathematics	8365/2	1¾ hrs	June 2024				
nd	-	-		-	-	-	
CONTINGEN	ICY DAY		26 June 2024	CONTINGENCY DAY			
	Technology Food Preparation Further Mathematics Mathematics	Technology     8552/W       Food Preparation     8585/W       Further Mathematics     8365/2       Mathematics     SCONTINGENCY DAY	Technology     8552/W     2 mrs       Food Preparation     8585/W     1¾ hrs       Further Mathematics     8365/2     1¾ hrs       CONTINGENCY DAY	Design and Technology     8552/W     2 hrs     18 June 2024       Food Preparation     8585/W     1¾ hrs     19 June 2024       Further Mathematics     8365/2     1¾ hrs     2024       CONTINGENCY DAY	Design and Technology     8552/W     2 hrs     18 June 2024       Food Preparation     8585/W     1¾ hrs     19 June 2024       Further Mathematics     8365/2     1¾ hrs     2024       CONTINGENCY DAY	Design and Technology     8552/W     2 hrs     18 June 2024       Food Preparation     8585/W     1¾ hrs     19 June 2024       Further Mathematics     8365/2     1¾ hrs     2024       Mathematics     8365/2     1¾ hrs     2024       Mathematics     8365/2     1¾ hrs     2024	Design and Technology     8552/W     2 hrs     18 June 2024       Food Preparation     8585/W     1¾ hrs     19 June 2024       Further Mathematics     8365/2     1¾ hrs     2024       CONTINGENCY DAY

## Before the summer.....

- 1. NEA deadlines for: drama, PE practicals
- 2. Food NEA practicals 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup> March (one day per student)
- 3. Art & Textiles GCSE exam 16<sup>th</sup> & 17<sup>th</sup> April (all students both days)
- 4. French and Spanish speaking exams April

## Spring Mock Exams: Practice makes perfect

Wednesday 14<sup>th</sup> February to Friday 16<sup>th</sup> February

English, maths, science exams in hall and bungalow before half term

Other exams within double lessons after half term. Teachers will communicate with students and parents if and when they will be doing an exam in their lessons between half term and the Easter holidays.

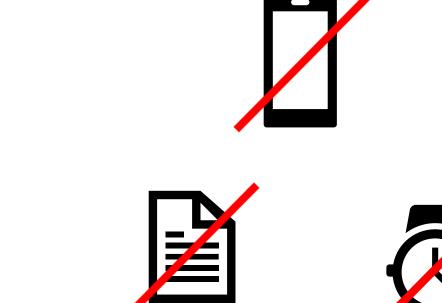
No more than two exams on a day

# Spring Mock Exams: Practice makes perfect February

	Wednesday 14th	Thursday 15th	Friday 16th
8:45am	Maths F & H	English Language	Chemistry
	1 hour 30	1 hour 45	F/H 1 hour 15
	P1 non-calc		Triple 1 hour 15
11:15 AM	Biology	Physics	Eng Literature
	F/H 1 hour 15	F/H 1 hour 15	50 minutes
	Triple 1 hour 15	Triple 1 hour 15	

# Be equipped and on time

- Black pen
- Pencil
- Ruler
- Scientific calculator
- Rubber
- Highlighter
- Protractor
- Pair of compasses
- Coloured pencils (design)



# Formula sheets maths & physics

Copies on the school website. Students will have these in exams. Get familiar with what is on them and what isn't.

#### Perimeter, area and volume

#### Quadratic formula

where  $a \neq 0$ 

The solution of  $ax^2 + bx + c = 0$ 

 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

Area of a trapezium = 
$$\frac{1}{2}(a+b)h$$

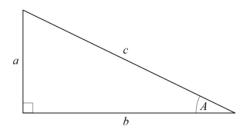
Volume of a prism = area of cross section × length

Where r is the radius and d is the diameter:

Circumference of a circle =  $2\pi r = \pi d$ 

Area of a circle =  $\pi r^2$ 

#### Pythagoras' Theorem and Trigonometry



In any right-angled triangle where a, b and c are the length of the sides and c is the hypotenuse:

 $a^2 + b^2 = c^2$ 

In any right-angled triangle ABC where a, b and c are the length of the sides and c is the hypotenuse:

 $\sin A = \frac{a}{c}$   $\cos A = \frac{b}{c}$   $\tan A = \frac{a}{b}$ 

### 

Physics Equations Sheet GCSE Combined Science: Trilogy (8464) and GCSE Combined Science: Synergy (8465)

FOR USE IN JUNE 2024 ONLY

#### HT = Higher Tier only equations

kinetic energy = $0.5 \times mass \times (speed)^2$	$E_k = \frac{1}{2} m v^2$
elastic potential energy = $0.5 \times \text{spring constant} \times (\text{extension})^2$	$E_e = \frac{1}{2} k e^2$
gravitational potential energy = mass × gravitational field strength × height	$E_p = m g h$
change in thermal energy = mass × specific heat capacity × temperature change	$\Delta E = m \ c \ \Delta \theta$

# Revision Sessions in school: They are worth attending.

	Mon	Tues	Wed	Thurs	Fri
	Triple Biology- S2	Triple Chemistry-S5	DRAMA - Drama	History- E8	
Lunch		French L2			
		Maths			
	Geography- H4	y- H4 Combined Physics- H/F- Psychology M4 3pm to 4pm		Triple Dhysics SE	
		S4		Psychology M4 Spin to 4pin	Triple Physics-S5
	English 11B3 11A3 -	Triple Chemistry SE	Art & Textiles 3-	Combined Biology and Chemistry	
	L3	Triple Chemistry-S5	4.30pm	- (H/F)-S1	
		Business E7	Spanish L4 3-4pm. Economics E7		GCSE Music - Music
Afterschool			CNAT Sport Studies	Food NEA Catch Up Support (A5)	
		English- E1	ICT4		
			(Fortnightly) BP	3-4pm	
		Computer Science: 16th			
		January / 13th February		Design Technology 3-4.30pm	
		/ 5th March			
				Histoy 3-4pm- H5	
				GCSE PE - L1 3-4pm (fortnighlty)	
				HL	
				French L2 3-4pm.	
				Mini bus available 4:15pm	

# Revision Pack: Useful information, revision lists and revision plans

PSVCHOLOG



KMA OCR GCSE Psychology Revision list summary

REVISION HUB - PASSMORES PSYCHOLOGY LEARNING HUB (weebly.com)

Paper 1: Calculator allowed, 90 mins long. Answer all sections of the exam paper.

#### Development

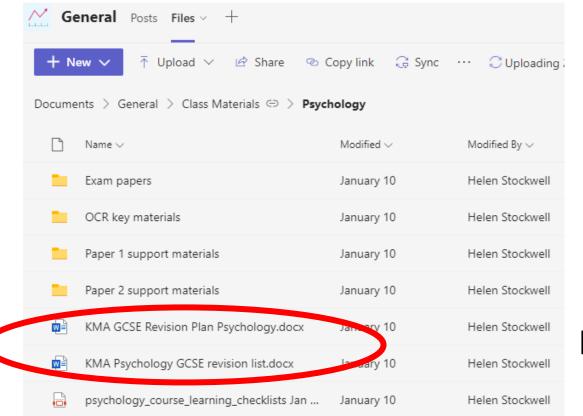
- Key concepts: Stages of human development, Stages of brain development (neuropsychology), IQ tests to measure intelligence
- Theory 1: Piaget's Cognitive theory of development
- Study 1: Piaget 1952, conservation of number
- Theory 2: Learning theories: Dweck Growth mindset, Willingham myth of learning styles & importance of meaning.
- Study 2: Blackwell et al, study into fixed & growth mindset
- Application: Use of cognitive development (readiness, active learning, intelligence) and learning theories (meaning, growth mindset) in the role of education.
- Must know limitations of all theories and studies
- Themes: nature vs nurture, reductionism vs holism

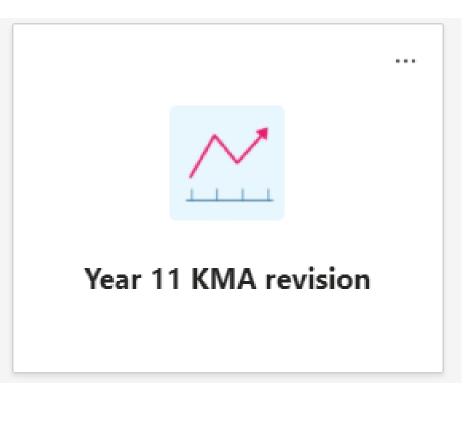
**KMA GCSE Psychology Revision Plan** Paper 1: 15<sup>th</sup> May afternoon Paper 2: 23<sup>rd</sup> May afternoon

weethering		Io. of Content covered in Class	What To Revise	Tarka / Information	After/lunch School Revision	Additional Revision Resources
Week beginning	No. of lessons per week	Content covered in Class	what to revise	Tests / Information	Thursday after school 3pm to 4pm	<u>(to</u> used alongside your folders, revision guide and resources on Teams)
8 <sup>th</sup> January	3	Paper 2 Sleep & Dreaming: Study 2, Application.	Research methods	Big quiz research methods	Thursday 11 <sup>th</sup> Jan Research methods	Memory knowledge organiser Paper 2: theories revision charts Paper 2: studies grid Paper 2: application of research grid <u>REVISION HUB - PASSMORES PSYCHOLOGY</u> <u>LEARNING HUB (weebly.com)</u>
15th January	3	Paper 1: research methods revision	Paper 2 Memory studies	Big quiz memory	Thursday 18 <sup>th</sup> Jan Memory	Memory knowledge organiser Paper 2: theories revision charts Paper 2: studies grid Paper 2: application of research grid <u>REVISION HUB - PASSMORES PSYCHOLOGY</u> <u>LEARNING HUB (weebly.com)</u>
22nd January	3	Paper 2: memory revision	Paper 2 Sleeping & Dreaming	Big quiz sleeping & Dreaming	Thursday 25 <sup>th</sup> Jan Social Influence	OCR key terms document Checklist document research methods task
29 <sup>th</sup> January	3	Sleeping & dreaming topic test	Paper 2 Social Influence		Thursday 1 <sup>st</sup> Feb Social Influence	Memory knowledge organiser Paper 2: theories revision charts Paper 2: studies grid Paper 2: application of research grid <u>REVISION HUB - PASSMORES PSYCHOLOGY</u> <u>LEARNING HUB (weebly.com)</u>
5 <sup>th</sup> February	3	Paper 2: Social Influence revision.	Paper 2 sleeping & dreaming	Big quiz Sleep & Dreaming	Thursday 8 <sup>th</sup> Feb Sleep & Dreaming	Memory knowledge organiser Paper 2: theories revision charts Paper 2: studies grid Paper 2: application of research grid <u>REVISION HUB - PASSMORES PSYCHOLOGY</u> <u>LEARNING HUB (weebly.com)</u>

# Revision Pack: Microsoft Teams

Each subject has a folder. Lots of resources.





### Hyperlinks will take to external sites.

### **KS4** Revision Strategies for Success

Why?

review.

3.

4.

5.

6.



#### Making and using effective flashcards Glossary- Revision strategies that are proven to work Your GCSE exams test up to five years worth of knowledge. Trying to Flashcards work for learning definitions, vocabulary, quotes etc. and Spaced practice learn all this knowledge in summer of Year 11 is too late- you need allow *retrieval practice* through recall. Space out your revision over time. Review knowledge to be making the learning from EVERY lesson stick in your brain. · Put a question or heading/key word on one Weight regularly, e.g. 1 month, 1 week, 1 day before test. We need to space out the learning over time (spaced practice). Mass side and the answer or definition on the This will help you build up a really solid and deep understanding of other. LESSON Construction of the second structure of the s each subject and will reduce your overall stress levels. front Try adding a picture (*dual coding*). This guide is based on scientific research on how the brain works. Only one question/keyword per card to For more information go to www.learningscientists.org. W = mg ] ensure 100% recall Newtons (N Self test by calling out answers. kilograms (kg) Newtons per kilogram Try it both ways round: start with the answer (N/kg) Post lesson REVIEW Retrieval practice and recall the question. back Practice recalling the knowledge from your memory. After every lesson spend up to ten minutes doing a post-lesson Regularly test yourself. Try revision apps like guizlet. Making and using effective mindmaps Read over the lesson notes to review and check your Mindmaps work for a theme or topic. understanding. Subdivide the topic into the Examine the knowledge organiser/revision guide/Bitesize main themes. RetrieVal practice on key knowledge by self-testing Dual codina Subdivide each theme further, Combine words and visuals. The brain processes words and Investigate links to previous work *Elaboration* adding keywords and key visuals separately so this leaves two memory traces. Explain key concepts to yourself *Elaboration* information. What's coming up next lesson? Predict and anticipate. The aim is to summarise and condense the information. Self test by recalling the mindmap from memory, How to revise for a test/exam elaborating on each word and adding detail. 1. Give yourself plenty of time so start the process early. **Spaced** Elaboration practice. Explain and describe ideas with many details. Make Cornell notes- a memorisation strategy Gather together all your notes for the topic. connections. We don't learn without 3. Make a mindmap or flashcards on the topic to organise the thinking. So your brain knowledge. Use dual coding. needs to be working hard Test yourself on the mindmap or flashcards (*retrieval* Notes taken in lessons and in your practice) Key words in class independent study. Use past paper questions without using your notes. Questions Activities like copving Identify where you have lost marks. Interleaving Comments text, where you are not Review the topics where you have lost marks and try the past Switch between ideas during a revision session. Go back thinking, do not help you papers again. over the topics in different orders. learn. Cornell notes is a 8. Switch between different topics and in different orders note taking technique interleaving. summary that gets you to **think**.

- 1. Learn the content first time around
  - Attend lessons
  - Work hard
  - Do homework
  - Ask questions when you are unsure

- 2. Gather the information you need to revise
  - Exercise books or notes or revision guides or knowledge organisers.
  - Use specification to check you have all the information
  - Start early (Spaced practice)

https://filestore.aqa.org.uk/resources/sci ence/specifications/AQA-8464-SP-2016.PDF

#### 4.1.1.3 Cell specialisation

#### Content

Students should be able to, when provided with appropriate information, explain how the structure of different types of cell relate to their function in a tissue, an organ or organ system, or the whole organism.

Cells may be specialised to carry out a particular function:

- · sperm cells, nerve cells and muscle cells in animals
- root hair cells, xylem and phloem cells in plants.

#### 4.1.1.4 Cell differentiation



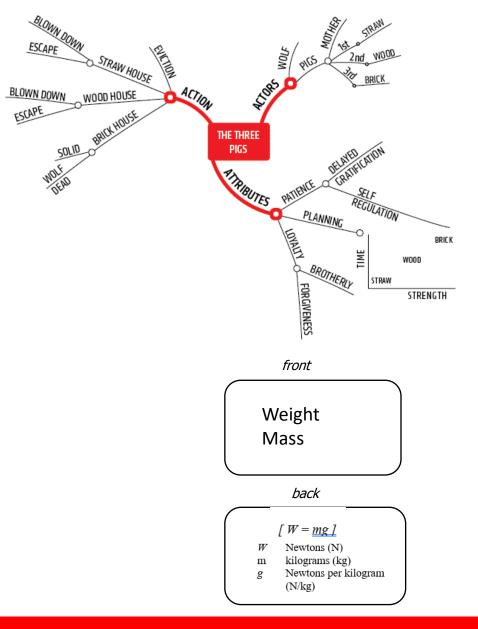
Students should be able to explain the importance of cell differentiation.

As an organism develops, cells differentiate to form different types of cells.

- 3. Organise this information
  - Mind maps or flashcards or summarise into notes
  - Need to think hard

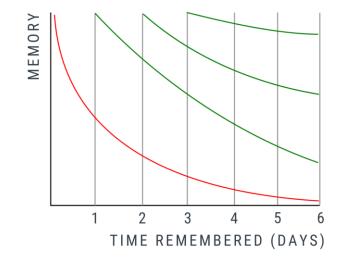
Strategies that are unlikely to be effective:

- Reading over your notes
- Copying text
- highlighting



- 4. Retrieval practice
  - Testing yourself increases the memory trace
  - Frequent testing embeds knowledge into long term memory
  - Strategies:
    - Recalling mindmaps from memory
    - Look-cover-write-check
    - Quizlet
    - Flashcard testing

### THE FORGETTING CURVE



### 5. Exam practice

### **Concluding Remarks**

This paper was broadly similar to papers from previous series. The errors that students made in calculations were common errors, usually involving incorrect unit conversions or failing to convert units.

An area of the specification that stood out as being particularly poorly answered was section 4.2 which was tested in the Required Practical Activity in question 3 and again in question 10.

Most of the students understand the importance of showing clear working out when completing a calculation. This is crucial in the more complex calculations.

Similar to previous series, a significant number of the students were unable to read values from graphs accurately and failed to realise when numerical values were not given in standard SI units.

### Work Hard- Be Kind- Be Proud

3

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### Organise your time

	Mon	Tues	Wed	Thurs	Fri
4-5	Gym	homework	homework	Gym	homework
5-6		Dinn	er and family cat	ch up	
6-7	Revision	Dance	Revision	Revision	Netball
7-8					See friends
8-9		chill	chill		
9-10					

# Another aim of GCSEs

- To create **students** who...
  - Study independently
  - Have effective study habits
  - Can organise their time
  - Can self regulate
  - Can see the impact of successful revision strategies and have reflected on those that are less effective
  - Can be resilient
  - $\circ$   $\,$  Have earned that autonomy
  - $\circ~$  Are young adults ready for the next stage in their lives

### How Parents and Carers can support

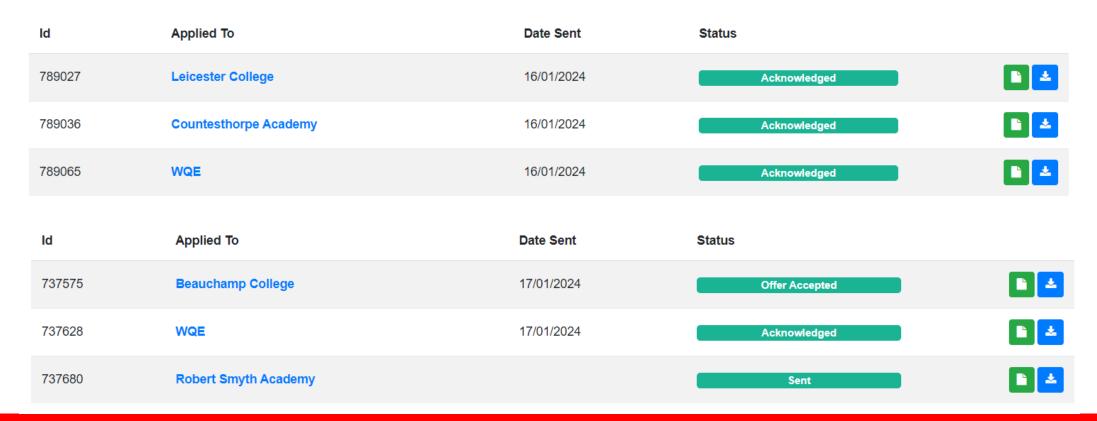
- Make sure they have a suitable study space
- Support them with making a regular routine
- Help them plan out a schedule (revision, rest, sport....)
- Encourage them to practice retrieval by testing them
- Encourage responsible hours for jobs, especially during the exam period
- Encourage them to be realistic, and take breaks

# Avoiding stress

- Be aware of the signs of stress
- Be aware of the language we use as parents
- Eat well
- Get enough sleep
- Get some exercise
- Talk to someone about how you feel
- Make time for rest, other activities and hobbies
- Ask someone to help you with your revision

## Next steps after Kibworth: College places

 Check PS16 accounts. A purple oval will appear with "offer", then click accept. Message will change. Check emails for offers from places like Robert Smyth.



# Next steps after Kibworth: Volunteering is a great experience and brilliant for a cv

• Opportunities of volunteering NCS



### CHOOSE YOUR NCS EXPERIENCE

You can do NCS your way. Go away from home for five days (and four nights), stay local to you, or do NCS online from the comfort of your sofa. If you're ready to start growing your strengths, then grab your place today.

# Message from Mr Wilkinson: Head of Year 11 and a parent of a Year 11

- This summer will be the longest ever break 2 whole months July and August
- So, work hard now, to enjoy the long rest later
- Plan time carefully, include revision time and other commitment (see example plan)
- Phones! Brilliant and potentially a huge distraction
- When revising leave phones with parents/in the kitchen to avoid notification distractions.
- Sleep is hugely important, a sensible bedtime including rest time beforehand and if possible no phone.
- Mr Wilkinson is quite happy to be named and blamed for any phone expectations you introduce at home.

	Mon	Tues	Wed	Thurs	Fri	Times	Sat	Sun
6:30	Motivational Video	Motivational	Motivational	Motivational	Motivational	9:00	Breakfast	Breakfast
	(5 mins)	Video (5 mins)	Video (5 mins)	Video (5 mins)	Video (5 mins)			
	Shower and	Shower and	Shower and	Shower and	Shower and			
	breakfast	breakfast	breakfast	breakfast	breakfast			
7:30	Leave for school	Leave for	Leave for	Leave for	Leave for	10:00	Gym	Supermarket
		school	school	school	school	12:00-		with Mum
8:00 -	School	School	School	School	School	7		Coffee with
<mark>4:00</mark>								Mum
4:00 -	Rest	Rest	Rest	Rest	Rest			Get ready for
5:00	Check phone/chill	Check	Check	Check	Check			football
		phone/chill	phone/chill	phone/chill	phone/chill			
5:00 -	Maths session 1	English session	HSC session 1	Maths session 1	Chill with	1:00	Science 1	Football
5:30		1			mates			
5:30-	Maths session 2	English session	HSC session 2	Maths session 2	Go out with	2:00	Science 2	Football
6:00		2			mates			
6:00 -	Dinner	Dinner	Snack and Tik	Dinner		3:00	Out with	Football
6:30			Tok Time				mates	
6:30 -	Tik Tok Time	Tik Tok Time	Football	Insta Time	Go out with	4:00	Out with	Football
7:30			Training		mates		mates	
7:30 –	Go out with mates	Visit Nana	Dinner and chill	Go out with		5:00	Out with	Dinner
9:00				mates			mates	
9:00 -	No phone or device	No phone or	No phone or	No phone or	No phone or	6:00	Out with	Maths
10:00	hour	device hour	device hour	device hour	device hour		mates	session
10:00	Sleep	Sleep	Sleep	Sleep	Sleep	7:00	Tv and chill	English
								session
						8:00	Tv and chill	Review Plan
								for next
								week
						9:00	No phone or	No phone or
							device hour	device hour