

RE Curriculum Map Year 8

	Module 1: Hinduism	Module 2: Buddhism	Module 3: Ethical Issues
Overview	Explore key Hindu beliefs; the sources of those beliefs; Hindu practises and how they help Hindus to belong to their religion; and how Hindus put their beliefs into action.	Explore key Buddhist beliefs; the sources of those beliefs; Buddhist practises and how they help Buddhists to belong to their religion; and how Buddhists put their beliefs into action.	Explore and compare and reflect upon some key religious and secular issues linked to happiness and to life stages.
End Point	Students have developed an understanding in each of these areas. Students recognise key material about one of the main religious traditions locally, and the oldest of the major faiths. Groundwork is laid for further more in-depth study.	Students have developed an understanding in each of these areas. Students recognise key material about this rapidly growing and ancient religion. Groundwork is laid for further more in-depth study.	Students have developed an understanding in some key areas. Groundwork is laid for further more in-depth study.
Knowledge and Skills	<p>Hindu beliefs about God. Life, death and reincarnation. Caste system. Sacred Hindu texts. Spiritual leaders. Forms of Hindu worship. Dharma and how dharma changes. The different ashramas and how this links to dharma.</p> <p>Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of ideas linked to key questions.</p>	<p>The life and teachings of the Buddha. Karma and samsara. The Noble Eightfold Path. The Five Precepts. Wesak. The sangha and different Buddhist traditions. Worship, including meditation. Young people and women in Buddhism. Animal life and the planet. Buddhist approaches to Relationship and Sex Education.</p> <p>Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of ideas linked to key questions.</p>	<p>Christian, Buddhist and secular views about what makes us happy, and about the role of money and how it should be earned. Consideration of religious and other duties at different stages of life, including focus on ashramas, upanayana, roles of rites of passage in marking key stages.</p> <p>Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of ideas linked to key questions.</p>

Assessment	Summative End of Unit Exam – DP1. Formative tasks.	Summative End of Unit Exam – DP2. Formative tasks.	Summative End of Unit Exam – DP3. Formative tasks.
Reflection Opportunities	Existence and nature of God in Hinduism. What happens to us when we die and the point of acting morally and unselfishly. The links between and value of ideas of caste and class. Religious texts and religious leaders as sources of authority. The merits of various forms of worship. How we should earn a living.	Luxury, asceticism and the Middle Way as paths through life. The place of suffering. What happens to us when we die and the role of the Eightfold Path. Difficulties in changing our behaviours. Why there are varying religious traditions and the merits of different forms of worship. Our place in nature and how we should treat the environment and other animals. The importance of sex education for young people.	What makes us happy and whether our happiness can be at the expense of others. The importance of money, how it should be earned, used and distributed. Key moments in our lives and how they should be marked. Our duties and behaviours at different stages of our lives.