

### RE Curriculum Map Year 7

	Module 1: Christianity	Module 2: Islam	Module 3: Ethical Issues
Overview	Explore key Christian beliefs; the sources of those beliefs; Christian practises and how they help Christians to belong to their religion; and how Christians put their beliefs into action.	Explore key Muslim beliefs; the sources of those beliefs; Muslim practises and how they help Muslims to belong to their religion; and how Muslims put their beliefs into action.	Explore and compare and reflect upon some key Christian, Muslim and secular issues.
End Point	Students have developed an understanding in each of these areas. Students recognise key material about the main religious traditions in Great Britain. Groundwork is laid for further more in-depth study.	Students have developed an understanding in each of these areas. Students recognise key material about the second largest religion in Great Britain, and fastest growing worldwide. Groundwork is laid for further more in-depth study.	Students have developed an understanding in some key areas. Groundwork is laid for further more in-depth study.
Knowledge and Skills	<p>Christian beliefs about God, including the Trinity. The teachings of Jesus. Christian denominations: history and different religious experiences. The Bible as a source of authority, its content and interpretation. Some Christian leaders. The sacraments especially Baptism and Eucharist. The use of money and Christian beliefs and practices with regard to charity. Christian beliefs about forgiveness.</p> <p>Use of Bible – how to find material; how to interpret content. Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and</p>	<p>Who Muslims are, and their relationship with God. The Qur’an: its history, importance and as a source of authority. The Prophet Muhammad: his history, importance and as a source of authority. The Ummah. The Pillars of Islam especially salah, zakat and sawm. The position and role of women in Islam. Islam in the media.</p> <p>Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of ideas linked to key questions.</p>	<p>Christian, Muslim and other religious as well as secular beliefs and teachings about creation and the environment.</p> <p>Use of Bible – how to find material; how to interpret content. Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of ideas linked to key questions.</p>

	discuss a range of ideas linked to key questions.		
Assessment	Summative End of Unit Exam – DP1. Formative tasks.	Summative End of Unit Exam – DP2. Formative tasks.	Summative End of Unit Exam – DP3. Formative tasks.
Reflection Opportunities	Existence and nature of God and Jesus. Accuracy of the Bible as a source of authority. The value of the sacraments. The proper use and distribution of wealth and the merit of charity. Why there is evil and suffering and the question of the existence of God.	Existence and nature of God in Islam. Accuracy of the Qur'an as a source of authority. The merit of Muhammad as a source of authority and as a messenger of God. The value of the Pillars of Islam. The accuracy and fairness of the position of women in Islam. The accuracy and fairness of the portrayal of Islam in the media.	Comparing religious and scientific explanations about how the universe was created. Our place in nature and how we should treat the environment.