

Core RE Curriculum Map Year 10

	Module 1: Religion, Peace and Conflict	Module 2: Religion and British Culture	Module 3: Sikhism
Overview	Explore key religious and secular beliefs and practices re morality, violent protest, terrorism, war, weapons of mass destruction, pacifism and responses to war.	Explore the religious and ethnic make-up of the locality. Consider religious and ethnic tensions and how immigration has shaped the local area and the UK as a whole.	Explore key Sikh beliefs; the sources of those beliefs; Sikh practises and how they help Sikhs to belong to their religion; and how Sikhs put their beliefs into action. Consider the ethical issues surrounding violence at the Golden Temple.
End Point	Students have developed an understanding in each of these areas. Groundwork is laid for further more in-depth study.	Students have developed an understanding in each of these areas. Groundwork is laid for further more in-depth study.	Students have developed an understanding in each of these areas. Groundwork is laid for further more in-depth study.
Knowledge and Skills	Varying religious and secular attitudes to issues of morality; the arguments for and against violent protest; the arguments – both religious and secular – for and against terrorism; Jihad and Just War and other arguments regarding the justification for war; arguments re the use of nuclear weapons and other WMDs; the pros and cons of pacifism and different religious views about it; and the moral/religious and practical issues linked to helping those who have been the victims of war.	Find out more about the ethnic and religious make-up of the school and of Leicester. Find out about religious and ethnic tensions and consider the moral issues involved – with a focus on tensions between Hindus and Muslims; between Ugandan Asians and Leicester/UK residents; and between Leicester/UK residents and the Windrush generation. To consider the arguments for and against immigration into the UK.	Sikh beliefs about God. Sikh beliefs about the ten Gurus. Sikh beliefs and actions regarding the Guru Granth Sahib. Sikh worship in the gurdwara. The Khalsa and the five Ks and taking amrit. Sikh attitudes to seva. Contrasting Sikh attitudes regarding the use of violence versus pacifism. The 1919 and 1984 massacres in Amritsar and the moral arguments regarding these. Ability to identify and understand key beliefs, teachings and practices. Ability to reflect on and discuss a range of key questions.
Assessment	Formative tasks. Summative option available if required.	Formative tasks. Summative option available if required.	Formative tasks. Summative option available if required.
Reflection Opportunities	Ethical issues surrounding each of these, notably on whether war and/or specific weapons can ever be justified.	Ethical issues surrounding nearly all of these including whether we have a duty to take in migrants and refugees, and how such people should be treated.	Ethical issues such as the arguments for and against the use of violence, and on the effectiveness of pacifism; and on whether we should help others in need.
LAS Links (KS4)	N/A	N/A	N/A