

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Our relentless drive towards high-quality teaching in lessons has indicated that disadvantaged students' outcomes have further developed in 2022/23. Through a strategic professional learning focus on Rosenshine's 'Principles of Instruction', staff have continued to embed effective modelling, as well as refine checking for understanding strategies to implement into their teaching. The Pupil premium strategy 2022/23 was effective in ensuring that the quality of teaching & learning impacted positively on our disadvantaged students. According to the school's performance measures 2023:

- DA students achieved a P8 of -0.43, compared to -0.47 in 2019.
- DA students achieved positive P8 scores in **Biology** (+1.04), **Business Studies** (+0.34), **Chemistry** (+1.82), **Economics** (+2.29), **Geography** (+0.14), **History** (+0.23), **GCSE PE** (+1.22), **Physics** (+1.78), **Psychology** (+0.81), **Sociology** (+0.08) and **Statistics** (+0.77)
- 39.4% of DA pupils achieved a positive overall P8 score.
- 30.3% of DA students achieved a positive progress 8 score in all **4 baskets**.
- 67.6% of DA students achieved 9-4 in **English**.
- 48.5% of DA students achieved a positive progress 8 score in **Maths**, and 52.9% of students achieved 9-4 in **Maths**. The Progress 8 score for DA students in **Maths** is -0.19 with all DA students being entered into this qualification.
- 50% of DA students achieved 9-4 in both **English & Maths**.
- 94.1% of DA students achieved at least one qualification at GCSE.
- 79.4% of DA students taking **combined science**.
- 58.8% of DA students entered for the **EBacc**.

Moreover, an external challenge partner review of the school in March 2023 states that the quality of provision and outcomes for disadvantaged students is effective, also providing positive feedback on the drive towards high-quality teaching:

- Teachers use quality first teaching to ensure that students can access the curriculum, breaking down the work into small steps and building students' confidence. This enables students to fully participate. Adaptations are made, such as the use of laptops, or coloured overlays.

The student tutoring programme was established in 2022-23, contributing to the positive outcomes above. 67% (26 out of 39) of Y11 pupil premium students accessed the student tutoring programme from January 2023 to May 2023. In total, pupil premium students attended 319 tutoring sessions across seven different subjects. Furthermore, the challenge partner review in March 2023 complimented on this support for Y11 pupil premium cohort:

#### 2.1 Leadership at all levels - What went well:

- Students in Key Stage 4 are well prepared for their examinations, both in class and in after school sessions. They receive personalised revision packs. Some Year 11 tutor time is devoted

to exam preparation. This focuses on gaps in students' knowledge and provides a strategic approach.

Targeted literacy support for key stage 3 pupil premium students has been implemented to intervene early and provide opportunities for the reading age gap to be reduced for pupil premium students compared to their peers. Moreover, we understand the significance that literacy has on breaking down barriers for our pupil premium students to access the curriculum. The Challenge Partner review in March 2023 outlined the impact of this in their report:

- The school has introduced early reading support for around 30 students. Three Year 8 girls were participating confidently in a phonics intervention, reading, and writing the sounds. This has had a positive impact on students' ability to access the curriculum.

A new rewards policy introduced in 2022-23 has been effectively implemented across the school, supporting pupil students to receive 40,397 reward points compared to 31,260 in 2021-22, an increase of 9,137 reward points. Additionally, pupil premium students averaged 255.68 reward points per student compared to 211.22 reward points per student in 2021-22, an increase of 44.46 reward points per student. The focus of closing the gap between pupil premium reward points and non-pp student reward points will continue in 2023-24 through bespoke staff professional learning.

Pastoral provision to support the needs of pupil premium students has improved significantly across the school, with a new attendance officer, a family support worker and behaviour mentors. These key additions to the school have begun to have an impact on the attendance and welfare of our pupil premium students:

- Pupil premium attendance improved by 0.9% in 2022-23 compared to 2021-22.
- Persistent absence for pupil premium students improved by 3.6% in 2022-23 compared to 2021-22.
- The pastoral team actioned 337 support events for pupil premium students in 2022-23. These support events include a range of actions, such as ensuring pupil premium students and their families are equipped with the correct uniform and stationery, as well as making sure pupil students have access to food throughout the school day and providing contributions towards school transport costs. Furthermore, school trips were either partly or wholly funded for pupil premium students as an additional support event.

This is further supported by the outcomes from our challenge partner review in March 2023, which stated:

- Disadvantaged students can engage with learning well. The school provides after school transport for those who want to stay later to access clubs. These students are supported in going on trips, such as those recently to Naples and Nice. They also take part in the Duke of Edinburgh Award Scheme activities. Music lesson clubs are free to attend. There is funding set aside for disadvantaged students. A hardship fund also supports families facing difficulties who are not eligible for the pupil premium. School staff will phone home to encourage participation and to ensure that finance is not a barrier.

We recognise that positive changes in attendance and the welfare of students happen in small increments, and 2023-24 will build on the successes of 2022-23 and aim to improve pupil attendance further through wider strategies.

Extra-curricular activities in the summer term of 2022-23 included Warhammer, homework club, athletics, netball, cricket, rounders, gym, music Duke of Edinburgh and textiles. All these activities were attended by pupil premium students (37), and in 2023-24 there will be a more targeted approach to connect our pupil premium students to the enrichment opportunities that our school has to offer, guaranteeing more pupil premium students have access to these events.