Key Stage 4 Schemes of Work

Stage 6

Unit	Lessons	Key 'Build a Mathematician' (BAM) Indicators	Essential knowledge
Numbers and the number system	12	Multiply and divide numbers with up to three decimal places by 10, 100, and 1000	 Know percentage and decimal equivalents for fractions with a
Checking, approximating and estimating	7	Use long division to divide numbers up to four digits by a two-digit number	denominator of 2, 3, 4, 5, 8 and 10
Calculating	11	Use simple formulae expressed in words	 Know the rough equivalence between miles and kilometres
Calculating: division	7	Generate and describe linear number sequences	 Know that vertically opposite angles are equal
Visualising and constructing	8	Use simple ratio to compare quantities	• Know that the area of a triangle = base × height ÷ 2
Investigating properties of shapes	8	Write a fraction in its lowest terms by cancelling common factors	 Know that the area of a parallelogram = base × height
Algebraic proficiency: using formulae	4	Add and subtract fractions and mixed numbers with different denominators	Know that volume is measured in cubes
Exploring fractions, decimals and percentages	8	Multiply pairs of fractions in simple cases	Know the names of parts of a circle
Proportional reasoning	6	Find percentages of quantities	Know that the diameter of a circle is twice the radius
Pattern sniffing	5	• Solve missing angle problems involving triangles, quadrilaterals, angles at a point and angles	 Know the conventions for a 2D coordinate grid
Measuring space	6	on a straight line	 Know that mean = sum of data ÷ number of pieces of data
Investigating angles	4	Calculate the volume of cubes and cuboids	
Calculating fractions, decimals and percentages	12	Use coordinates in all four quadrants	
Solving equations and inequalities	4	Calculate and interpret the mean as an average of a set of discrete data	
Calculating space	8		
Mathematical movement	4		
Presentation of data	4		
Measuring data	4		
Total:	122	Stage 6 BAM Progress Tracker Sheet	

Unit	Hours	Mastery indicators	Essential knowledge
Numbers and the number system	9	Use positive integer powers and associated real roots	Know the first 6 cube numbers
Counting and comparing	4	Apply the four operations with decimal numbers	Know the first 12 triangular numbers
Calculating	9	Write a quantity as a fraction or percentage of another	• Know the symbols =, \neq , <, >, \leq , \geq
Visualising and constructing	5	Use multiplicative reasoning to interpret percentage change	Know the order of operations including brackets
Investigating properties of shapes	6	Add, subtract, multiply and divide with fractions and mixed numbers	Know basic algebraic notation
Algebraic proficiency: tinkering	9	Check calculations using approximation, estimation or inverse operations	• Know that area of a rectangle = I × w
Exploring fractions, decimals and percentages	3	Simplify and manipulate expressions by collecting like terms	• Know that area of a triangle = b × h ÷ 2
Proportional reasoning	4	Simplify and manipulate expressions by multiplying a single term over a bracket	• Know that area of a parallelogram = b × h
Pattern sniffing	3	Substitute numbers into formulae	• Know that area of a trapezium = $((a + b) \div 2) \times h$
Measuring space	5	Solve linear equations in one unknown	• Know that volume of a cuboid = I × w × h
Investigating angles	3	 Understand and use lines parallel to the axes, y = x and y = -x 	Know the meaning of faces, edges and vertices
Calculating fractions, decimals and percentages	12		

Solving equations and inequalities	6	Calculate surface area of cubes and cuboids	Know the names of special triangles and
Calculating space	6	• Understand and use geometric notation for labelling angles, lengths, equal lengths and parallel lines	quadrilaterals
Checking, approximating and estimating	2		Know how to work out measures of central tondonou
Mathematical movement	8	Stage 7 BAM Progress Tracker Sheet	- Know how to coloulate the reason
Presentation of data	6		Know now to calculate the range
Measuring data	5		

Unit	Hours	Mastery indicators	Essential knowledge	
Numbers and the number system	9	Apply the four operations with negative numbers	Know how to write a number as a product of its prime factors	
Calculating	9	Convert numbers into standard form and vice versa	 Know how to round to significant figures 	
Visualising and constructing	8	Apply the multiplication, division and power laws of indices	Know the order of operations including powers	
Understanding risk I	6	Convert between terminating decimals and fractions	Know how to enter negative numbers into a calculator	
	10	Find a relevant multiplier when solving problems involving proportion	• Know that a ⁰ = 1	
Algebraic proficiency: tinkering	10	Solve problems involving percentage change, including original value problems	 Know percentage and decimal equivalents for fractions with a 	
Exploring fractions, decimals and percentages	3	Factorise an expression by taking out common factors	denominator of 3, 5, 8 and 10	
Proportional reasoning	8	Change the subject of a formula when two steps are required	 Know the characteristic shape of a graph of a quadratic function 	
Pattern spiffing	4	Find and use the nth term for a linear sequence	Find and use the nth term for a linear sequence Know how to measure and write bearings	 Know how to measure and write bearings
	4	Solve linear equations with unknowns on both sides	 Know how to identify alternate angles 	
Investigating angles	5	Plot and interpret graphs of linear functions	 Know how to identify corresponding angles 	
Calculating fractions, decimals and percentages	6	Apply the formulae for circumference and area of a circle	 Know how to find the angle sum of any polygon 	
Solving equations and inequalities	4	Calculate theoretical probabilities for single events	• Know that circumference = $2\pi r = \pi d$	
Calculating space	9		• Know that area of a circle = πr^2	
Algebraic proficiency: visualising	9	Stage 8 BAM Progress Tracker Sheet	 Know that volume of prism = area of cross-section × length 	
Understanding risk II	5		• Know to use the midpoints of groups to estimate the mean of a set of grouped data	
Presentation of data	4		 Know that probability is measured on a 0-1 scale 	
Measuring data	6		Know that the sum of all probabilities for a single event is 1	

Stage 9

Unit	Hours	Mastery indicators	Essential knowledge
Calculating	12	Calculate with roots and integer indices	Know how to interpret the display on a scientific calculator
Visualising and constructing	10	 Manipulate algebraic expressions by expanding the product of two binomials Manipulate algebraic expressions by factorising a guadratic expression of the form x² + bx + c 	 Know the difference between direct and inverse proportion
Algebraic proficiency: tinkering	9	 Understand and use the gradient of a straight line to solve problems 	Know how to represent an inequality on a number line
Proportional reasoning	9	Solve two linear simultaneous equations algebraically and graphically	• Know that the point of intersection of to lines represents the solution to the corresponding simultaneous equations
Pattern sniffing	8	Plot and interpret graphs of quadratic functions Change freely between compound units	Know how to find the nth term of a quadratic sequence
Solving equations and inequalities I	5	 Use ruler and compass methods to construct the perpendicular bisector of a line segment and 	 Know the characteristic shape of the graph of a cubic function
Calculating space	13	Solve problems involving similar shapes	 Know the characteristic shape of the graph of a reciprocal function
Conjecturing	6	• Calculate exactly with multiples of π	Know the definition of speed
Algebraic proficiency: visualising	12	Apply Pythagoras' Theorem in two dimensions	Know the definition of density
Solving equations and inequalities II	8	Use geometrical reasoning to construct simple proofs	Know the definition of pressure
	0	Use tree diagrams to list outcomes	Know Pythagoras' Theorem
	8		 Know the definitions of arc, sector, tangent and segment
Presentation of data	5	Stage 9 BAM Progress Tracker Sheet	 Know the conditions for congruent triangles

Unit	Lessons	Key 'Build a Mathematician' (BAM) Indicators	Essential knowledge
Investigating properties of shapes	12	<u>Manipulate fractional indices</u>	<u>Know the convention for labelling the sides in a right-angle triangle</u>
Calculating	8	Solve problems involving direct and inverse proportion Convert between recurring decimals and fractions	• Know the trigonometric ratios, $\sin\theta = \text{opposite/hypotenuse}$, $\cos\theta = adjacent/hypotenuse$, $\tan\theta = \text{opposite/adjacent}$
Solving equations and inequalities I	9	Solve equations using iterative methods	• Know exact values of sin θ and cos θ for $\theta = 0^{\circ}$, 30°, 45°, 60° and 90°
Mathematical movement I	6	• Manipulate algebraic expressions by factorising a quadratic expression of the form $ax^2 + bx$ + c	• Know the exact value of tang for $\theta = 0$, 30, 45 and 60 • Know that $a^1/n = \sqrt{a}$
Algebraic proficiency: tinkering	12	 Solve quadratic equations by factorising Link graphs of quadratic functions to related equations 	 Know that a^-n = 1/aⁿ Know the information required to describe a transformation
Proportional reasoning	7	Interpret a gradient as a rate of change	Know the special case of the difference of two squares
Pattern sniffing	4	 Recognise and use the equation of a circle with centre at the origin Apply trigonometry in two dimensions 	 Know how to set up an equation involving direct or inverse proportion Know set notation
Solving equations and inequalities II	6	<u>Calculate volumes of spheres, cones and pyramids</u>	Know the conventions for representing inequalities graphically
Calculating space	10	Understand and use vectors Analyse data through measures of central tendency, including quartiles	 Know the formulae for the volume of a sphere, a cone and a pyramid Know the formulae for the surface area of a sphere, and the curved
Conjecturing	12	Anaryse data through measures of central tendency, including quarties	surface area of a cone
Algebraic proficiency: visualising I	12		Know the characteristic shape of the graph of an exponential function
Exploring fractions, decimals and percentages	6		 Know the meaning of roots, intercepts and turning points Know the definition of acceleration
Solving equations and inequalities III	8		Know how to construct a box plot

Understanding risk	6	
Analysing statistics	12	
Algebraic proficiency: visualising II	6	
Mathematical movement II	4	
Total:	140	

Unit	Lessons	Key 'Build a Mathematician' (BAM) Indicators	Essential knowledge
Investigating properties of shapes	16	Simplify surds, including rationalising the denominator of a surd expression	• Know that $\sqrt{a \pm b} \neq \sqrt{a} \pm \sqrt{b}$, $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$ and $\sqrt{a \times b} = \sqrt{a} \times \sqrt{b}$
Calculating	6	<u>Deduce roots and turning points of quadratic functions</u>	 Know the formula for solving quadratic equations
Solving equations and inequalities I	12	Understand the concept of an instantaneous rate of change Sketch translations and reflections of given functions Solve quadratic inequalities in one variable	 Know function notation Know graphs of exponential and trigonometric functions Know the sine rule, a/sinA = b/sinB = c/sinC Know the sine rule, a/sinA = b/sinB = c/sinC
Mathematical movement I	3		
Algebraic proficiency: tinkering	5	<u>Use the sine and cosine rules to solve problems</u>	 Know area of triangle = ½ab sinC
Proportional reasoning	5		 Know that histograms should be plotted using frequency density when groups are of unequal widths
Pattern sniffing	4		
Solving equations and inequalities II	6		
Algebraic proficiency: visualising I	7		
Analysing statistics	5		
Algebraic proficiency: visualising II	3		
Mathematical movement II	4		
Total:	76		