## Key Stage 4 Schemes of Work

## Stage 6

| Unit | Lessons | Key 'Build a Mathematician' (BAM) | Essential knowledge |
| :---: | :---: | :---: | :---: |
| Numbers and the number system | 12 | - Multiply and divide numbers with up to three decimal places by 10,100 , and 1000 <br> - Use long division to divide numbers up to four digits by a two-digit number <br> - Use simple formulae expressed in words <br> - Generate and describe linear number sequences <br> - Use simple ratio to compare quantities <br> - Write a fraction in its lowest terms by cancelling common factors <br> - Add and subtract fractions and mixed numbers with different denominators <br> - Multiply pairs of fractions in simple cases <br> - Find percentages of quantities <br> - Solve missing angle problems involving triangles, quadrilaterals, angles at a point and angles on a straight line <br> - Calculate the volume of cubes and cuboids <br> - Use coordinates in all four quadrants <br> - Calculate and interpret the mean as an average of a set of discrete data | - Know percentage and decimal equivalents for fractions with a denominator of $2,3,4,5,8$ and 10 <br> - Know the rough equivalence between miles and kilometres <br> - Know that vertically opposite angles are equal <br> - Know that the area of a triangle $=$ base $\times$ height $\div 2$ <br> - Know that the area of a parallelogram $=$ base $\times$ height <br> - Know that volume is measured in cubes <br> - Know the names of parts of a circle <br> - Know that the diameter of a circle is twice the radius <br> - Know the conventions for a 2D coordinate grid <br> - Know that mean $=$ sum of data $\div$ number of pieces of data |
| Checking, approximating and estimating | 7 |  |  |
| Calculating | 11 |  |  |
| Calculating: division | 7 |  |  |
| Visualising and constructing | 8 |  |  |
| Investigating properties of shapes | 8 |  |  |
| Algebraic proficiency: using formulae | 4 |  |  |
| Exploring fractions, decimals and percentages | 8 |  |  |
| Proportional reasoning | 6 |  |  |
| Pattern sniffing | 5 |  |  |
| Measuring space | 6 |  |  |
| Investigating angles | 4 |  |  |
| Calculating fractions, decimals and percentages | 12 |  |  |
| Solving equations and inequalities | 4 |  |  |
| Calculating space | 8 |  |  |
| Mathematical movement | 4 |  |  |
| Presentation of data | 4 |  |  |
| Measuring data | 4 |  |  |
| Total: | 122 |  |  |

## Stage 7

| Unit | Hours |
| :--- | :---: |
| Numbers and the number system | 9 |
| Counting and comparing | 4 |
| Calculating | 9 |
| Visualising and constructing | 5 |
| Investigating properties of shapes | 6 |
| Algebraic proficiency: tinkering | 9 |
| Exploring fractions, decimals and percentages | 3 |
| Proportional reasoning | 4 |
| Pattern sniffing | 3 |
| Measuring space | 5 |
| Investigating angles | 3 |
| Calculating fractions, decimals and percentages | 12 |

- Use positive integer powers and associated real roots
- Apply the four operations with decimal numbers
- Write a quantity as a fraction or percentage of another
- Use multiplicative reasoning to interpret percentage change
- Add, subtract, multiply and divide with fractions and mixed numbers
- Check calculations using approximation, estimation or inverse operations
- Simplify and manipulate expressions by collecting like terms
- Simplify and manipulate expressions by multiplying a single term over a bracket
- Substitute numbers into formulae
- Solve linear equations in one unknown
- Understand and use lines parallel to the axes, $y=x$ and $y=-x$


## Essential knowledge

- Know the first 6 cube numbers
- Know the first 12 triangular numbers
- Know the symbols $=, \neq,<,>, \leq, \geq$
- Know the order of operations including brackets
- Know basic algebraic notation
- Know that area of a rectangle $=1 \times w$
- Know that area of a triangle $=b \times h \div 2$
- Know that area of a parallelogram $=b \times h$
- Know that area of a trapezium $=((a+b) \div 2) \times h$
- Know that volume of a cuboid $=1 \times w \times h$
- Know the meaning of faces, edges and vertices

| Solving equations and inequalities | 6 | - Calculate surface area of cubes and cuboids <br> - Understand and use geometric notation for labelling angles, lengths, equal lengths and parallel lines <br> - Stage 7 BAM Progress Tracker Sheet | - Know the names of special triangles and quadrilaterals <br> - Know how to work out measures of central tendency <br> - Know how to calculate the range |
| :---: | :---: | :---: | :---: |
| Calculating space | 6 |  |  |
| Checking, approximating and estimating | 2 |  |  |
| Mathematical movement | 8 |  |  |
| Presentation of data | 6 |  |  |
| Measuring data | 5 |  |  |

## Stage 8

| Unit | Hours |
| :--- | :---: |
| Numbers and the number system | 9 |
| Calculating | 9 |
| Visualising and constructing | 8 |
| Understanding risk I | 6 |
| Algebraic proficiency: tinkering | 10 |
| Exploring fractions, decimals and percentages | 3 |
| Proportional reasoning | 8 |
| Pattern sniffing | 4 |
| Investigating angles | 5 |
| Calculating fractions, decimals and percentages | 6 |
| Solving equations and inequalities | 4 |
| Calculating space | 9 |
| Algebraic proficiency: visualising | 9 |
| Understanding risk II | 5 |
| Presentation of data | 4 |
| Measuring data | 6 |

Mastery indicators

- Apply the four operations with negative numbers
- Convert numbers into standard form and vice versa
- Apply the multiplication, division and power laws of indices
- Convert between terminating decimals and fractions
- Find a relevant multiplier when solving problems involving proportion
- Solve problems involving percentage change, including original value problems
- Factorise an expression by taking out common factors
- Change the subject of a formula when two steps are required
- Find and use the nth term for a linear sequence
- Solve linear equations with unknowns on both side
- Plot and interpret graphs of linear functions
- Apply the formulae for circumference and area of a circle
- Calculate theoretical probabilities for single events
- Stage 8 BAM Progress Tracker Sheet

Essential knowledge

- Know how to write a number as a product of its prime factors
- Know how to round to significant figures
- Know the order of operations including powers
- Know how to enter negative numbers into a calculator
- Know that $\mathrm{a}^{0}=1$
- Know percentage and decimal equivalents for fractions with a denominator of $3,5,8$ and 10
- Know the characteristic shape of a graph of a quadratic function
- Know how to measure and write bearings
- Know how to identify alternate angles
- Know how to identify corresponding angles
- Know how to find the angle sum of any polygon
- Know that circumference $=2 \pi r=\pi d$
- Know that area of a circle $=\pi r^{2}$
- Know that volume of prism $=$ area of cross-section $\times$ length
- Know to use the midpoints of groups to estimate the mean of a set of grouped data
- Know that probability is measured on a 0-1 scale
- Know that the sum of all probabilities for a single event is 1


## Stage 9

| Unit | Hours | Mastery indicators |
| :---: | :---: | :---: |
| Calculating | 12 | - Calculate with roots and integer indices <br> - Manipulate algebraic expressions by expanding the product of two binomials <br> - Manipulate algebraic expressions by factorising a quadratic expression of the form $x^{2}+b x+c$ <br> - Understand and use the gradient of a straight line to solve problems |
| Visualising and constructing | 10 |  |
| Algebraic proficiency: tinkering | 9 |  |
| Proportional reasoning | 9 | - Solve two linear simultaneous equations algebraically and graphically <br> - Plot and interpret graphs of quadratic functions <br> - Change freely between compound units |
| Pattern sniffing | 8 |  |
| Solving equations and inequalities I | 5 | - Use ruler and compass methods to construct the perpendicular bisector of a line segment and to bisect an angle |
| Calculating space | 13 |  |
| Conjecturing | 6 | - Solve problems involving similar shapes <br> - Calculate exactly with multiples of $\pi$ <br> - Apply Pythagoras' Theorem in two dimensions <br> - Use geometrical reasoning to construct simple proofs <br> - Use tree diagrams to list outcomes |
| Algebraic proficiency: visualising | 12 |  |
| Solving equations and inequalities II | 8 |  |
| Understanding risk | 8 |  |
| Presentation of data | 5 | - Stage 9 BAM Progress Tracker Sheet |

## Essential knowledge

- Know how to interpret the display on a scientific calculator when working with standard form
- Know the difference between direct and inverse proportion
- Know how to represent an inequality on a number line
- Know that the point of intersection of to lines represents the solution to the corresponding simultaneous equations
- Know how to find the nth term of a quadratic sequence
- Know the characteristic shape of the graph of a cubic function
- Know the characteristic shape of the graph of a reciprocal function
- Know the definition of speed
- Know the definition of density
- Know the definition of pressure
- Know Pythagoras' Theorem
- Know the definitions of arc, sector, tangent and segment
- Know the conditions for congruent triangles


## Stage 10

| Unit | LeSSOns |
| :--- | :---: |
| Investigating properties of shapes | 12 |
| Calculating | 8 |
| Solving equations and inequalities I | 9 |
| Mathematical movement I | 6 |
| Algebraic proficiency: tinkering | 12 |
| Proportional reasoning | 7 |
| Pattern sniffing | 4 |
| Solving equations and inequalities II | 6 |
| Calculating space | 10 |
| Conjecturing | 12 |
| Algebraic proficiency: visualising I | 12 |
| Exploring fractions, decimals and percentages | 6 |
| Solving equations and inequalities III | 8 |

## Key 'Build a Mathematician' (BAM) Indicators

- Manipulate fractional indices
- Solve problems involving direct and inverse proportion
- Convert between recurring decimals and fractions
- Solve equations using iterative methods
- Manipulate algebraic expressions by factorising a quadratic expression of the form $a x^{2}+b x$ $+c$
- Solve quadratic equations by factorising
- Link graphs of quadratic functions to related equations
- Interpret a gradient as a rate of change
- Recognise and use the equation of a circle with centre at the origin
- Apply trigonometry in two dimensions
- Calculate volumes of spheres, cones and pyramids
- Understand and use vectors
- Analyse data through measures of central tendency, including quartiles


## Essential knowledge

- Know the convention for labelling the sides in a right-angle triangle
- Know the trigonometric ratios, $\sin \theta=$ opposite/hypotenuse, $\cos \theta=$ adjacent/hypotenuse, $\tan \theta=$ opposite/adjacent
- Know exact values of $\sin \theta$ and $\cos \theta$ for $\theta=0^{\circ}, 30^{\circ}, 45^{\circ}, 60^{\circ}$ and $90^{\circ}$
- Know the exact value of $\tan \theta$ for $\theta=0^{\circ}, 30^{\circ}, 45^{\circ}$ and $60^{\circ}$
- Know that $\mathrm{a}^{\wedge} 1 / \mathrm{n}=\mathrm{n} \sqrt{ }$ a
- Know that $a^{\wedge}-n=1 / a^{n}$
- Know the information required to describe a transformation
- Know the special case of the difference of two squares
- Know how to set up an equation involving direct or inverse proportion
- Know set notation
- Know the conventions for representing inequalities graphically
- Know the formulae for the volume of a sphere, a cone and a pyramid
- Know the formulae for the surface area of a sphere, and the curved surface area of a cone
- Know the circle theorems
- Know the characteristic shape of the graph of an exponential function
- Know the meaning of roots, intercepts and turning points
- Know the definition of acceleration
- Know how to construct a box plot

| Understanding risk | 6 |  |
| :--- | :--- | :---: |
| Analysing statistics |  | 12 |
| Algebraic proficiency: visualising II |  | 6 |
| Mathematical movement II |  | 4 |
|  | Total: | 140 |

## Stage 11

| Unit | Lessons | Key 'Build a Mathematician' (BAM) Indicators | Essential knowledge |
| :---: | :---: | :---: | :---: |
| Investigating properties of shapes | 16 | - Simplify surds, including rationalising the denominator of a surd expression <br> - Manipulate quadratic expressions by completing the square <br> - Deduce roots and turning points of quadratic functions <br> - Understand the concept of an instantaneous rate of change <br> - Sketch translations and reflections of given functions <br> - Solve quadratic inequalities in one variable <br> - Use the sine and cosine rules to solve problems | - Know that $\sqrt{a \pm b} \neq \sqrt{a} \pm \sqrt{b}, \sqrt{\frac{a}{b}}=\frac{\sqrt{a}}{\sqrt{b}}$ and $\sqrt{a \times b}=\sqrt{a} \times \sqrt{b}$ <br> - Know the formula for solving quadratic equations <br> - Know function notation <br> - Know graphs of exponential and trigonometric functions <br> - Know the sine rule, $a / \sin A=b / \sin B=c / \sin C$ <br> - Know the cosine rule, $a^{2}=b^{2}+c^{2}-2 b c \cos A$ <br> - Know area of triangle $=1 / 2 a b \sin C$ <br> - Know that histograms should be plotted using frequency density when groups are of unequal widths |
| Calculating | 6 |  |  |
| Solving equations and inequalities 1 | 12 |  |  |
| Mathematical movement I | 3 |  |  |
| Algebraic proficiency: tinkering | 5 |  |  |
| Proportional reasoning | 5 |  |  |
| Pattern sniffing | 4 |  |  |
| Solving equations and inequalities II | 6 |  |  |
| Algebraic proficiency: visualising \| | 7 |  |  |
| Analysing statistics | 5 |  |  |
| Algebraic proficiency: visualising II | 3 |  |  |
| Mathematical movement II | 4 |  |  |
| Total: | 76 |  |  |

