

**KMA Curriculum Map: Sociology GCSE (Component 2)**

GCSE Eduqas: Understanding Social Structures	Social differentiation and stratification	Crime and deviance	Applied methods of Sociological enquiry
Overview	<p>This unit will provide students with an understanding of the differences between individuals and groups within society and how their chances at life can be completely different. Pupils will debate key questions surrounding inequality and changes in UK society such as:</p> <ul style="list-style-type: none"> <li>- Is inequality becoming greater?</li> <li>- Are the rich getting richer and the poor getting poorer?</li> <li>- Is Britain a meritocracy?</li> <li>- Are men and women equal?</li> </ul>	<p>This unit will provide students with an understanding of how crime impacts society. Pupils will explore reasons for increases in crime and examine the main patterns in crime. Pupils will also look at the main sociological theories related to crime such as functionalism, Marxism and feminism. Pupils will debate key questions surrounding crime in UK society such as:</p> <ul style="list-style-type: none"> <li>- Is crime getting worse?</li> <li>- What is the role of the forces of social control?</li> <li>- How trustworthy are official statistics on crime?</li> </ul>	<p>This unit will provide students with an understanding of the process of research design and interpreting data in the sociological context. Pupils will</p> <ul style="list-style-type: none"> <li>- Understand the reasons for the choice of sampling technique</li> <li>- Explain sociological reasons for the use of multiple methods</li> <li>- Discuss the significance of the different factors influencing the process of research design.</li> <li>- Describe the problems associated with different types of data.</li> </ul>
End Point	To understand the key debates around inequality in UK society.	To understand the different perspectives on the causes of crime and the impact crime has on society.	To understand the significance of the different factors influencing the process of research design the problems associated with different types of data.
Knowledge and Skills	<ul style="list-style-type: none"> <li>- Reflecting on inequality in the contemporary UK.</li> <li>- Understanding how social life is ordered.</li> <li>- Recognising the significance of social difference and its effect on life chances.</li> <li>- Understanding the different views of whether inequality is becoming a greater problem.</li> <li>- Understanding notions of social justice.</li> <li>- Reflecting on social difference in the contemporary UK.</li> <li>- Understanding the impact of legislation on life chances for different social groups.</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding the way that what is classed as criminal or deviant changes over time.</li> <li>- Understanding the different views of the causes of crime.</li> <li>- Understanding the way that different groups have different power over others.</li> <li>- Recognising the significance of sanctions in maintaining social order.</li> <li>- Understanding the different views on the role of agencies of social control.</li> <li>- Developing the ability to understand sociological theories about crime.</li> </ul>	<ul style="list-style-type: none"> <li>- Reflecting on the nature of research into human society.</li> <li>- Understanding the different issues affecting research design.</li> <li>- Recognising the different views on how to gain knowledge about society.</li> <li>- Recognising the role of sociology as a driver of improvements in human life.</li> </ul>
Knowledge Organiser	5- Stratification	6- Crime	7- Enquiry

Assessment	Year 11 Mock Exam	End of unit exam	End of Unit exam
Reading Opportunities	Textbook Equality reports News article on changing poverty levels in the UK	Textbook Crime statistical analysis News article on crime prevention	Textbook Reports Data analysis
Writing Opportunities	End food banks poster Extended exam questions	Prison experiences diary Extended exam questions	Surveys Reporting on data Extended exam questions
Vocabulary Focus	Age Differentiation Disability Discrimination Ethnicity Gender Inequality Labelling Moral Panic Norms Power Prejudice Rules Scapegoating Social class Stereotype Stratification	Anomie Conformity Crime Delinquency Deviance Differential enforcement of the law Forces of Social Control Labelling Notion of the typical offender Official statistics Social construction of crime and deviance Subculture	Ethics Interview Observation Pilot Study Qualitative data Quantitative data Questionnaire Reliability Representative Sample Validity
Key Scholars	Ann Oakley Karl Marx Emile Durkheim Talcott Parsons Sylvia Walby Max Weber	Emile Durkheim Karl Marx Albert Cohen Howard Becker Pat Carlen Stanley Cohen Paul Gilroy	Elliot Liebow Ann Oakley James Patrick William White