

KMA Curriculum Map: Sociology GCSE (Component 1)

GCSE Eduqas: Understanding Social Processes	Key Concepts	Families	Education	Research Methods
Overview	<p>This unit comprises of key terms and concepts that will be used throughout the GCSE and will equip students to analyse key debates within Sociology.</p> <p>Pupils will be introduced to how we as humans acquire our identities. The unit discusses the ways in which our characteristics develop and how these various aspects of our lives are passed on through cultural transmission.</p>	<p>This unit will examine the role of the family in our society. Pupils will develop an understanding of how families are changing in contemporary society and how new family forms are emerging. Pupils will be discussing different opinions about both the purpose of the family and how they view the changes in families. Pupils will understand debates around high divorce rates, low rates of marriage and the rise in single-parents.</p>	<p>This unit focuses on the arguments around why and how students achieve in schools. Pupils will understand factors that impact student attainment such as: social class, ethnicity and gender. Pupils will explore whether schools serve the interests of society and pupils. Pupils will discuss the patterns of achievement within disadvantaged students and explain these using different sociological perspectives.</p>	<p>This unit will explore the skills of sociologists in their aims to learn about society. Pupils will be introduced to different types of data and ways to collect that data. Pupils will understand how sociologists collect data in a logical and unbiased way.</p>
End Point	<p>To understand the central key concepts of sociology and be able to apply them to a variety of societal situations.</p>	<p>To understand how families impact society and to explain the ways in which families have changed.</p>	<p>To understand and explain the inequalities in the education system based on differences in social classes, ethnic groups and gender.</p>	<p>To understand how sociologists collect data in a logical and unbiased way.</p>
Knowledge and Skills	<ul style="list-style-type: none"> - Understanding the process and importance of socialisation. - Recognising the importance of feral children as evidence for the arguments of sociology. - Developing the skills of empathy in understanding other cultures and values. - Respecting cultural diversity. - Using the technical language of sociology with accuracy. 	<ul style="list-style-type: none"> - Recognising the range of social diversity in family forms. - Investigate social trends and patterns using statistical data. - Recognising the huge range of differences in family life. - Understanding the idea of social change in the society they live in. - Developing the skills of empathy in understanding other cultures and values. 	<ul style="list-style-type: none"> - Understanding how social life is ordered. - Recognising the continuing impact of disadvantage on educational attainment. - Understanding the different outcomes of education. - Using secondary data to investigate changes in patterns of educational attainment. - Using sociological ideas to understand the importance of different factors in educational attainment. 	<ul style="list-style-type: none"> - Understanding the different types of sampling techniques. - Recognising the different views on how to gain knowledge about society. - Recognising the need for all groups in society to be represented and considered. - Developing the ability to understand and be critical of all kinds of data.

Knowledge Organiser	1- Key Concepts	2- Families	3- Education	4- Research Methods
Assessment	End of unit exam: Assessment 1- Key Concepts	End of unit exam	End of unit exam (plus question appears on year 10 mock and year 11 mock)	Year 11 mock exam
Reading Opportunities	News articles on Feral Children: Oxana Malaya and Genie Wiley Information on different sociological perspectives	Textbook News articles on changing roles of families Article on change in divorce rate in the last 50 years Sociological perspectives on families	Textbook Analysis on educational attainment News articles on inequalities in education based on different sociological factors	Reports Data analysis
Writing Opportunities	Descriptions of Feral Children Letter to government about Feminism Analysis of Lara Croft: Tomb Raider Extended exam questions	Descriptions of different family types Analysis of divorce rate changes Extended exam questions	Educational attainment poster Analysis of sociological perspectives on education Extended exam questions	Surveys Reporting on data Extended exam questions
Vocabulary Focus	Culture Norms Values Status Socialisation Cultural Diversity Ethnicity Gender Canalisation Verbal Appellation Manipulation Stereotypes Social control Sanctions Feminism Marxism Functionalism Interactionalism Post-Modernism	Blended/Reconstituted families Cohabitation Conjugal Roles Divorce Extended families Lone-parent families Monogamy Nuclear Families Patriarchy Polygamy Same-sex families Secularisation Symmetrical families	Agents of socialisation Anti-school subculture Cultural Capital Formal Curriculum Hidden Curriculum Labelling Life-chances Meritocracy Patriarchy Racism Role allocation Self-fulfilling prophecy Social capital Social class Social cohesion Transmission of norms and values	Ethics Interview Observation Pilot Study Qualitative data Quantitative data Questionnaire Reliability Representative Sample Validity

Key Scholars	Ann Oakley Sue Lees Karl Marx Emile Durkheim	Anthony Giddens Charles Murray George Murdock Talcott Parsons Willmott and Young Eli Zaretsky Karl Marx Ann Oakley Sylvia Walby Rhona and Robert Rapoport Delphy and Leonard Esther Dermott Sue Sharpe Stephen Edgell Jan Pahl Duncombe and Marsden	Stephen Ball Howard Becker Pierre Bourdieu Paul Connolly Davis and Moore Emile Durkheim Becky Francis Bowles and Gintis A.H Halsey David Hargreaves Carolyn Jackson Talcott Parsons Diane Reay Steve Strand Tony Sewell Paul Willis	Elliot Liebow Ann Oakley James Patrick William White
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