

## MFL PROGRESSION MODEL

Year Group	LISTENING	READING	SPEAKING	WRITING
<b>Year 7</b>	<p>Students will be able to pick out the <b>key details</b> from a <b>short passage</b>, spoken in the target language and <b>respond</b> to questions <b>mainly in English</b>. They will be able to <b>decipher some unfamiliar language</b> using context/cognates.</p> <p>They will be able to <b>understand simple opinions and justifications</b>.</p> <p>They will be able to <b>recognise two time frames</b> (present and conditional).</p>	<p>Students will be able to understand <b>short passages</b>, containing familiar vocabulary in the target language and <b>respond</b> to questions <b>mainly in English</b>, picking out <b>key details</b>.</p> <p>They will be able to <b>translate familiar sentences</b> into English accurately and <b>decipher some unfamiliar language</b>, using context/cognates.</p> <p>They will be able to <b>understand simple opinions and justifications</b>.</p> <p>They will be able to <b>recognise two time frames</b> (present and conditional).</p>	<p>Students will be able to pronounce words with <b>mostly accurate pronunciation</b> using phonics.</p> <p>They will be able to <b>ask and answer questions</b> about a familiar topic spontaneously and <b>give simple opinions and justifications</b>.</p> <p>They will be able to answer in <b>two time frames</b> (present and conditional) and <b>use simple connectives</b> to prepare some long answers.</p> <p>They will be able to <b>use simple adjectives and intensifiers</b>.</p>	<p>Students will be able to <b>spell familiar words accurately</b>.</p> <p>They will be able to use <b>simple connectives to create longer sentences</b> and use <b>basic adjectives</b> accurately.</p> <p>They will be able to <b>give simple opinions and reasons</b>.</p> <p>They will be able to produce an <b>extended piece of writing</b>, (40 words)</p> <p>They will be able to write accurately, using <b>two time frames</b> (present and conditional).</p> <p>They will be able to <b>translate simple sentences with some accuracy</b> into the target language.</p>
<b>Year 8</b>	<p>Students will be able to identify the <b>overall message, key details, and opinions</b> from a <b>longer passage</b>, spoken in the target language, which refers to <b>past, present, and future events</b>.</p> <p>They will be able to <b>deduce meaning</b> from a variety of written texts including some unfamiliar language.</p> <p>They will be able to give <b>some responses in the target language</b>.</p> <p>They will be able to understand a <b>wider range of opinions and justifications</b>.</p>	<p>Students will be able to identify the <b>overall message, key details, and opinions</b> from a <b>longer passage</b>, spoken in the target language, which refers to <b>past, present, and future events</b>.</p> <p>They will be able to <b>deduce meaning</b> from a variety of spoken passages including some unfamiliar language.</p> <p>They will be able to give <b>some responses in the target language</b>.</p> <p>They will be able to understand a <b>wider range of opinions and justifications</b>.</p> <p>They will be able to <b>translate a short text</b> into English, with some mistakes, but conveying the key messages .</p>	<p>Students will be able to <b>ask and answer questions, expanding some answers</b>, and can <b>adapt previously learned language</b> for a new purpose.</p> <p>Students will be able to use <b>more complex language</b> to express a <b>variety of opinions and reasons</b> and refer to <b>three time frames</b>.</p> <p>They will be able to <b>recognise language patterns</b> and use them in a variety of topics and use <b>more complex language to express and justify a variety of opinions</b>.</p> <p>They will be able to <b>speak confidently</b> with <b>mostly accurate pronunciation</b> and <b>some hesitation</b>.</p>	<p>Students will be able to produce a <b>clear and coherent extended piece of writing</b> (90 words) which is <b>generally accurate</b> and refers to <b>three time frames</b>.</p> <p>They will be able to <b>identify and correct some mistakes</b> with prompting.</p> <p>They will be able to <b>recognise language patterns</b> and use them in a variety of topics and use <b>more complex language to express and justify a variety of opinions</b>.</p> <p>Students will be able to <b>translate short texts</b> into the target language, with minor errors, conveying key messages and <b>apply grammatical knowledge of language and structures</b>.</p>

<p><b>Year 9</b></p>	<p>Students will be able to <b>understand a longer spoken text</b>, picking out the <b>main points</b> and <b>extra details</b></p> <p>They will be able to <b>interpret a variety of attitudes</b> including <b>positive/negative adjectives</b> and <b>adverbs</b>.</p> <p>They will be able to <b>understand 3+ time frames</b> and <b>respond accurately in English</b> and the <b>target language</b>.</p>	<p>Students will be able to <b>understand long texts</b> in the target language in <b>great detail</b>.</p> <p>They will be able understand <b>opinions, reasons, and personal points of view</b>.</p> <p>They will be able to <b>understand 3+ time frames</b> and <b>respond accurately in English</b> and the <b>target language</b>.</p> <p>They will be able to <b>work out some new words/phrases in context</b>.</p> <p>They will be able to <b>translate a short passage</b>, written using <b>three time frames</b>, <b>accurately</b> into English.</p>	<p>Students will be able to <b>ask/answer questions spontaneously</b>.</p> <p>They will be able to <b>answer in complex sentences</b>, using <b>three time frames</b> and will <b>expand all answers</b>.</p> <p>They will be able to <b>express and justify points of view</b> using <b>complex structures</b>.</p> <p>They will be able to speak with <b>little hesitation</b> and with <b>accurate pronunciation</b>.</p>	<p>Students will be able to <b>write using complex structures, a variety of vocabulary and three time frames</b>.</p> <p>They will <b>expand all answers</b>.</p> <p>They will be able to <b>express and justify points of view</b> using <b>complex structures</b>.</p> <p>They will be able to <b>write accurately</b> showing an <b>understanding of grammar</b>.</p> <p>They will be able to fully <b>translate</b> a short passage which includes <b>three time frames</b> into the target language with <b>few errors</b>.</p>
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