

## Prospectus 2022-2023



# Welcome From The Chief Executive



I am delighted to introduce you to Kibworth Mead Academy and The Mead Educational Trust (TMET).

TMET is a well-established, respected multi-academy trust comprised of five secondary and eight primary schools in Leicestershire.

Our family of schools, including Kibworth Mead, work closely together to make a positive difference to the life chances of the young people in our care and to our wider community.

At the heart of all we do is a commitment to providing our schools with excellent school-to-school support, our students with access to a world-class education, and our staff with high quality professional development.

Our aim is that all our schools are rated good or outstanding by Ofsted, and we have a strategy in place to achieve this. As a member of the Mead family since 2021, Kibworth Mead has access to support and expertise from the other Ofsted good and outstanding secondary schools in our Trust.

Our schools serve a culturally diverse mix of neighbourhoods; therefore, when our students come together for sporting competitions or other events, they form bonds with young people of different backgrounds and cultures, expanding their outlook and enriching their experience of learning.

Our staff and students work across schools to share ideas, experiences and opportunities. All our schools have common values and core operational systems, with adaptations for individual contexts and needs.

I hope this gives you a flavour of our Mead family of schools and the opportunities it provides for Kibworth Mead. If you have questions not answered in the following pages, please do not hesitate to get in touch.

Sarah Ridley CEO of The Mead Educational Trust September 2022

Kibworth is great! It has plenty of amazing opportunities and helps you grow as a person. Year 10 student



## Welcome From The Principal



#### I am delighted you are interested in finding out more about Kibworth Mead Academy, part of The Mead Educational Trust (TMET).

As the Principal of Kibworth Mead from September 2022, my vision is that our school is a place where everyone feels welcome, and everyone succeeds. Our school is a place where all students receive the opportunities to be successful, confident and responsible young people, equipped with academic qualifications as well as the personal and social skills to enable them to make a positive difference to their community and the wider world.

To achieve our goals we have three core values, Work Hard, Be Kind, Be Proud. The page opposite tells you more about these and how they permeate the ethos of our school.

We take pride in our challenging and well-designed curriculum which seeks to give all our students access to a broad, rich and deep education. The EBacc suite of subjects (English, maths, science, a modern foreign language, history/geography) take centre stage in the curriculum, enhanced by a wider offer in the arts and sports. This is complemented by the curriculum provision, both inside and outside the classroom, aimed at the wider development of our students. The size of Kibworth Mead enables us to really know our students academically and socially. If a student does require support with their learning, then our dedicated team will support and help your child progress. Likewise, if a student is academically talented we will encourage and challenge them to excel.

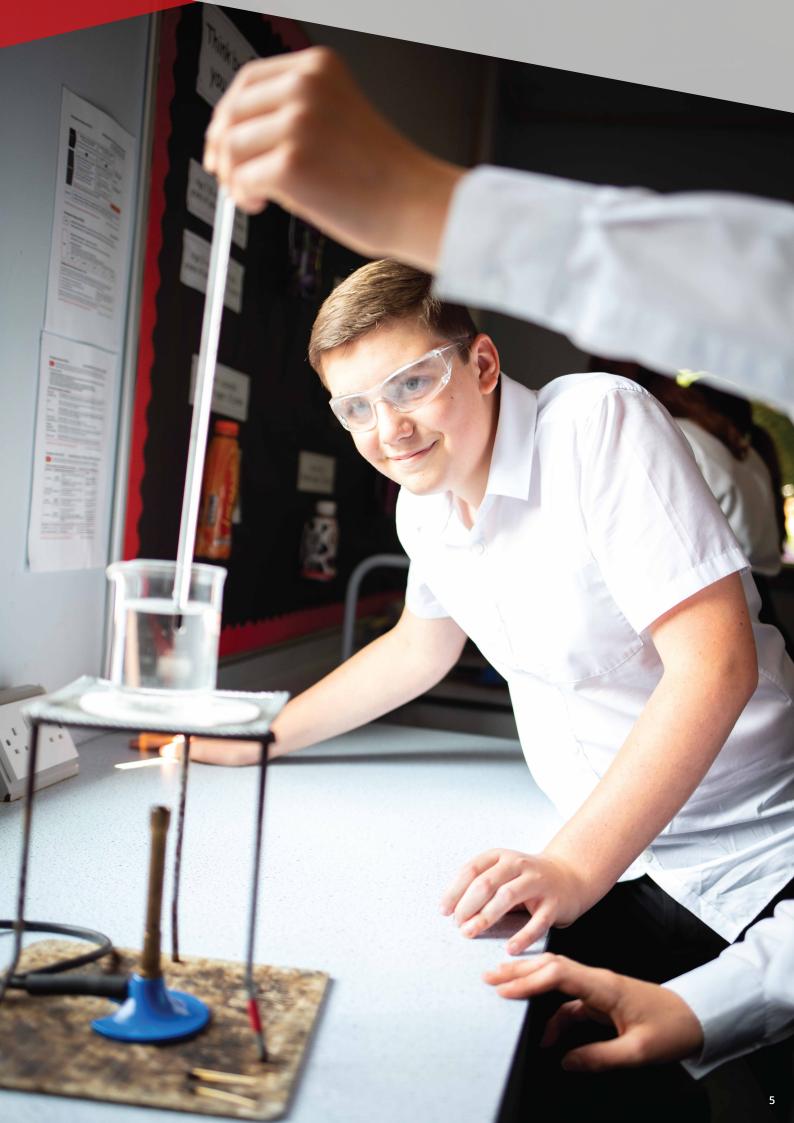
It is a great privilege to be entrusted to educate another person's child. Due to this we will continue to work hard to further improve our school, so that everyone succeeds and together we make a positive difference. Since joining the Mead family of schools, real improvements have been seen in our school, something we take pride in and would welcome you to see in person.

We would be delighted to welcome you to visit to see us 'in action', so if you want to arrange a visit or have any questions please do not hesitate to get in touch.

#### **Steve Piggot**

Principal September 2022

> My time at Kibworth taught me a great deal about myself and pushed me to achieve. Former Kibworth student



## Kibworth Mead Values and Vision

Kibworth shapes you as a person.

Year 10 student

## Our Kibworth Mead values of Work Hard, Be Kind, Be Proud provide a framework for personal conduct and development for our students and staff.

From the moment a student arrives at Kibworth Mead Academy, we ask them to live these expectations, so that they permeate all that we do:

**Work Hard** - We promote resilience, positivity and determination so our students learn that success needs hard work and effort, and they develop the strength to persevere.

**Be Kind** - We aim to develop respectful, tolerant students who are kind to everyone.

**Be Proud** - We aim to develop a sense of pride in our students. This means pride in their achievements, conduct and most importantly themselves.

We want students at Kibworth Mead to achieve more than just academic excellence. We encourage all students to develop themselves through our extra-curricular provision, so that they leave here as well-rounded citizens equipped with the skills they need for life. We want them to develop their leadership skills, sporting talent, musical and dramatic ability. We expect them to raise money for charity and challenge themselves to try something new and unfamiliar. All of the experiences aim to develop a whole range of skills, which will help them to find rewarding jobs and to thrive in life.



## **School Facilities**

We have specialist resources for the arts, design and technology, computing and PE, as well as a spacious library. The Science department has seven fully equipped laboratories. We have recently been awarded  $\pm$  1.2 million of capital investment to allow us to remodel our Science, DT and toilet facilities further.

There are many opportunities for you at KMA, such as athletics, Student Council, extra-curricular activities and making new friends. Year 8 student

### **PE Facilities**

Kibworth Mead Academy has a wide range of sports facilities including a four-court badminton sports hall and a multi-purpose hall. Outside, we have a 9v9 all-weather floodlit Astroturf, three netball courts, an athletics long jump pit, and large school field that hosts two football pitches and one rugby pitch in the winter term, and a 400m track, two softball pitches and three rounders pitches in the summer term.

### **Performing Arts Facilities**

Our dedicated arts facilities include a drama studio, music suite, recording studio and dedicated practice rooms.

### **Dining and Recreation Areas**

A large dining area and separate refectory serve a range of hot and cold food prepared on site, including 'grab and go' options. A cashless system is in place to buy food, using fingerprint recognition technology to link students to their individual school dinner accounts. There are a range of dedicated playgrounds with access to seating and some covered spaces.

### Library

We encourage students to read for pleasure and are proud of the wide range of books and resources available in our large and vibrant Library. As well as providing the most up-to-date literature, along with lots of classics, our Library offers enrichment opportunities by running a range of events including author visits, together with after school homework clubs.

Having a Form Tutor really helps the transition from Primary. **Year 7 student** 

# **Support for Students**

Our support for students begins before they join Kibworth Mead, with our comprehensive transition programme. Information is gathered from Year 6 teachers about each student, so that their needs, strengths and dispositions are known; this then allows students to settle into our Kibworth family smoothly. Our aim is for students to be safe and happy from their very first day, and feel a real sense of belonging. We work with our students through their induction to ensure that our expectations of them are clear and transparent.

#### Transition

On starting at Kibworth Mead Academy, students will join a tutor group with a designated tutor working with a supportive Head of Year. The tutor will be the first point of contact for parents/carers and plays a large role in ensuring that students feel settled into school. Students will be placed with some of their friends in tutor time; however we also believe it is important to encourage students to form new, positive relationships with their peers, and tutor activities such as weekly quizzes and tutor discussions will support this.

#### **Tutor system**

Tutor time activities are based around the Kibworth values and will ensure students are able to build a sense of community within their tutor group, as well as develop these character traits further. Tutors are part of a wider pastoral team, whose role is to support each aspect of a child's journey and to ensure there are no barriers in helping them reach their potential.

The pastoral team take responsibility for setting high expectations of attendance, punctuality, behaviour, achievement and participation. For students eligible for Pupil Premium funding, additional help is in place to ensure no student is disadvantaged when it comes to accessing opportunities or maximising potential. The pastoral team also work closely with our special needs coordinator (SENDCo) and other agencies to provide the appropriate support and intervention for SEND and vulnerable students.

#### Attendance

It is vital that all students aim for excellent attendance at Kibworth; this means a 100% attendance record. Research shows that even a few days of absence can have a negative impact on students' performance, and we know that poor attendance can also impact on wider student wellbeing. Parents/carers should report absence as soon as possible. We will telephone or text on the first day of absence (and on subsequent days) if we have not heard from a parent/carer. This ensures students are accounted for and kept safe.

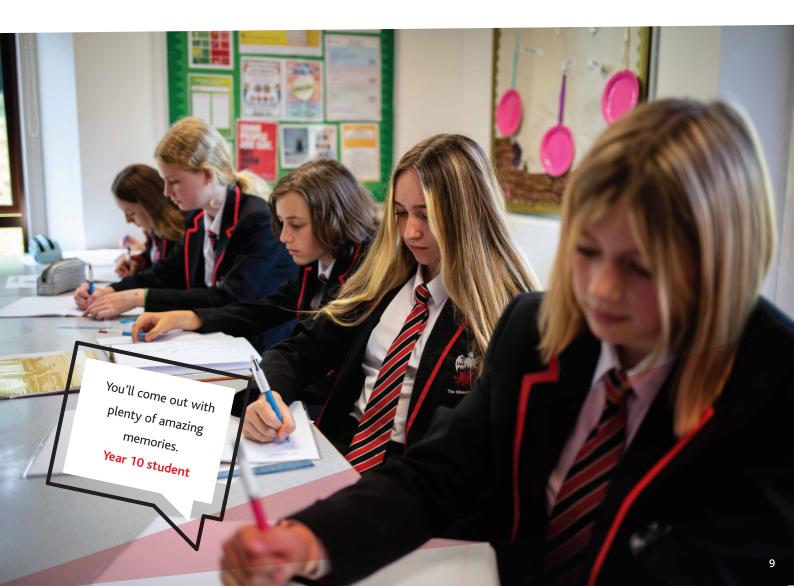
#### Homework

We are ambitious for our students and aim to develop them to become hard working learners who enjoy learning, make excellent progress and fulfil their potential. Research shows that homework has a significantly positive effect on students' learning. Homework is set regularly in the majority of subjects, using the Satchel:One app, to enhance and extend students' learning. Parents and carers can best help their child by monitoring their child's homework by logging into this app regularly.

We ask that parents/carers encourage their child to develop good study habits by ensuring that they regularly set aside time to complete homework tasks and that, where possible, they have an area in which to work away from distractions.

### **MyChildAtSchool**

MyChildAtSchool is a unique app that allows parents/carers and students to access a number of important services. It includes assessment, attendance and behaviour data, together with a payment service. Additional information on how parents/carers can set up accounts is found on our website.



## Curriculum

At Kibworth you have the best teachers, who are scholars in their subjects. Year 8 student

Our aim is to produce well-rounded students prepared for the responsibilities and opportunities of adulthood and the challenges of the 21st Century. Therefore, we have designed a knowledge-rich, five-year curriculum that gives students access to the best that has been said, written and created across a breadth of fields of study. Research shows that a knowledge-based curriculum is key to maximising life chances for young people, so that they can actively lead and participate in a global society.

Our curriculum is ambitious and aspirational for our students. It is designed to draw on their strengths and identify talents that they might not yet know they have, and subsequently enables them to get the best grades they possibly can.

The curriculum at Kibworth Mead is broad and balanced, with a special focus on the EBacc subjects. This means that, from Year 7, all students study English language and literature, mathematics, the sciences, geography, history and a language (French or Spanish). Most students will continue in all of these subjects through to GCSE. This core curriculum is enhanced by lessons in computing, drama, music, design, religious studies and PE. Some students also study vocational subjects through the Cambridge Nationals, leading to a broad variety of post-16 choices and pathways.

Alongside the academic curriculum, we take every opportunity to develop our young people holistically. Our mission is to create well-balanced students who are able to make a positive difference to themselves and the world around them. Our values of Work Hard, Be Kind, Be Proud underpin our curriculum. This is addressed through our personal development curriculum delivered in tutor time and through the assembly programme; through the formal curriculum in a number of subject areas including Religious Studies; through extra-curricular activities; and in other intangible ways that permeate the ethos of the school.

The curriculum is meticulously planned, using cognitive science principles to ensure students develop a solid and deep understanding of each subject over their five-year journey. Subject leads collaborate with experts across the other secondary schools in our Trust to share best practice, and sequencing is carefully considered to ensure knowledge is retained in long-term memory.

Our intent is that our aspirational curriculum opens as many doors to our students as possible. We have opportunities for our students to develop their skills in entrepreneurship, innovation and research, all of which are applied to the world around us and the world of work. We have developed many links with industry and business, to raise the employability of our students and to prepare them for the responsibilities, opportunities and challenges of the 21st Century.

## Academic Excellence

Leaders express clear moral purpose and an ambitious vision for the school's success. Challenge Partners Review 2022

### Preparing for post-16 study

Colleges and post-16 providers value the performance of students in the core subjects of English and Maths. The government currently requires all students who do not achieve a grade 4 in English Language or a grade 4 in Maths to take a compulsory GCSE re-sit.

At Kibworth Mead we are proud of the achievements of our students who consistently perform at or higher than national average in English and Maths. In addition, 97% of Kibworth Mead students stay in education or enter employment, as compared to the national average in England of 94%.

#### 2021 GCSE results

During a very challenging time throughout the pandemic, we are proud that 78% of students achieved a standard pass in both English and Maths (grade 4 or above) and a remarkable 66% achieved a strong pass (grade 5 or above). Both of these are well above national average and in line with our annual performance.

#### **English attainment**

	Kibworth results 2021	National average 2021
English grade 4+	83%	74%
English grade 5+	71%	55%
English grade 7+	28%	22%

#### Maths attainment

	Kibworth results 2021	National average 2021
Maths grade 4+	85%	69%
Maths grade 5+	72%	49%
Maths grade 7+	22%	21%

My child has loved taking part in the rewards activities this term. We are proud she has achieved so many rewards points. Year 7 Parent

## **The School Day**

I have been able to build relationships with a vast array of people. Year 9 student

The school day commences at 8.30am with registration in tutor groups or in assembly. Assemblies are a vital part of Kibworth Mead's culture and encourages personal, moral, cultural and spiritual reflection. Topics such as the Holocaust, Remembrance Day and anti-bullying are covered in assembly with all year groups. British values are prompted and are integral to Kibworth's values.

### Uniform

Our uniform encourages students to wear clothes appropriate for school. We believe that having a uniform unites students at Kibworth Mead, affirming our values and Code of Conduct.

- It plays a valuable role in contributing to the positive ethos of our academy, setting an appropriate tone.
- It enables students to wear clothes appropriate for working in a safe and aspiring environment.
- It clearly signals our high expectation of students and our strong work ethic, instilling pride in the school.
- It protects students from social pressures to dress in a particular way, nurturing cohesion and promoting good relations between different groups of students.
- It helps students to prepare for their futures in the world of work, where dress codes are usually expected.

### Our uniform consists of:

- Black school blazer with red trim and logo
- White short sleeve or long sleeve shirt
- School tie (clip on)
- Black trousers or black skirt
- Black socks or black tights









## Admissions

The school is so welcoming. Year 8 student

Kibworth Mead is the first choice for many parents, carers and families. Kibworth Mead Academy is its own admitting authority, and as such is responsible for setting the admission criteria and deciding its interpretation; however at all times we will act in accordance with the School Admission Code published by the Department for Education. We have decided to remain part of the Leicestershire County Council admissions process and, therefore, the local authority administers all admissions to our school.

### Kibworth Mead oversubscription criteria

<b>1</b> <sup>st</sup>	Children who are in public care and children who were previously 'looked after children'.
2 <sup>nd</sup>	Children who will have an older brother or sister attending the same school at the same time.
3 <sup>th</sup>	Children of members of staff (teaching and support staff) on a permanent contract.
4 <sup>th</sup>	Pupils who have a serious medical condition or exceptional social or domestic needs that make it essential that they attend the school requested. (Professional documentation confirming the situation must be submitted with the application.)
<b>5</b> <sup>th</sup>	Pupils living nearest to the school measured in a straight line distance (home to school front gate).

#### See the Admissions Policy on our website for more details.



The position of your child on the oversubscription list will depend on how closely they meet the school's admission priority criteria. If a place becomes available and your child is at the top of the list, you will be contacted automatically.

All parents or carers wishing to apply for a place at Kibworth Mead Academy should do so via the Leicestershire County Council website below. Parents and carers have a right to express a preference for the school they want for their child. Applications must be submitted to the local authority by the specified date, which is published annually and is usually the end of October.

#### Leicestershire School Admissions Service

T: 0116 3056684 E: admissions@leics.gov.uk www.leicestershire.gov.uk/education-and-children/schools-colleges-and-academies/school-admissions







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