

**Welcome** to this Maths Parental handbook where we have collated the information which we believe will be most useful in supporting your child's maths journey through KMA.

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- KS4 Timings and Assessments
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- Revision and Support

If you have any questions, please contact your child's maths teacher or drop me a line.

Mr. R. Taylor Head of Maths



# **Schemes of Learning**

Year					
7	8	Set	9	10	11
3	4	1	5	6-7	K10-11
3	4	2	5	5-6	K9-10
2	3	3	4	5	K6-9

Schemes
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	Units	
Α	Calculations	
В	Number Systems	
J	Probability	
С	Indices	
D	Equations and Formulae	
G	Graphs and Sequences	
Е	Proportion	
K	Handling Data	
F	Measurements	
I	Angles	
Н	Transformations	
L	Loci and Constructions	

#### Rationale

Students complete Units A-L each year, but at different levels.

Scheme 3-4-5-6-7 in Years 7-10. Each scheme builds on the previous year in what would be called a "Spiral Curriculum".

Y11 are completing the Kangaroo Schemes of Learning that they have been working on in Y10.





# **Schemes of Learning - Y7-10**

#### **Timescales**

Units	Notes			
A,B,J,C	Teach until Christmas, A,B,J,C. Assessment after Christmas.			
Christmas Holidays				
D,G,E,K,F	Teach Christmas to End of Term 5 Assessment before Term 5 finish			
May Half-Term				
I,H,L	Financial Maths Week Curriculum: Angles, Transformations & Data Handling.			

#### **End of Unit Assessments (EOUAs)**

After each unit, an EOUA will take place, with at least one week's notice, including a ½ lesson revision of the topics that are going to be on the test.

After the 1<sup>st</sup> four units, students will undertake a larger assessment incorporating questions from all four units (EO4UA). After the 2<sup>nd</sup> four units, students will undertake an assessment incorporating questions from all eight units.

#### **Financial Maths**

We undertake a financial literacy week each year in Term 6, covering such topics as basic budgeting in Y7 up to mortgages and credit cards in Year 10.

# Curriculum Calendar

Whilst the above plan is highly detailed, teaching and learning can take varying lengths of times; so the exact dates of moving onto different units may vary by small amounts.



### KS4 Summative Assessments - 2023/24

#### **Year 10:**

Students will be assessed:

- Mid-October (1x GCSE Paper)
- End of Feb (1x GCSE Paper)
- Term 5 (1x GCSE Paper)
- Other topic-based tests as decided by the teacher.

#### **Summative Assessments - Year 11:**

- End of 1<sup>st</sup> Half term (1x GCSE Paper)
- November: School-wide Mock exams(3x GCSE Papers)
- March: School-wide Mock exams(3x GCSE Papers)
- Other topic-based tests as decided by the teacher.





# Throughout both Key Stages

#### **Homework**

- Students should be set DrFrostMaths 1<sup>ce</sup> per week;
- totalling 30-60mins.
- Closer to 30 mins for KS3, and closer to 60mins for KS4.
- This should be checked also 1<sup>ce</sup> per week, with any general misconceptions addressed in-class.
- Students who don't complete the task up to 60% should have it "reassigned" to them. This is a general aim, but could be adjusted as teachers see fit.
- Students not completing HWK, will be issued a C2-No HWK; on the 2<sup>nd</sup> missed HWK, they will be issued with a C3.

#### Maths Drop-In

For any HWK concerns, or test revision, teachers and some expert students are available

- KS3 (Y7-9) Wednesdays, in M6
- KS4 (Y10-11) Tuesdays, in M5





# **Throughout both Key Stages**

#### **UK Maths Trust (UKMT) – Maths Challenge**

Students in all Years will be offered the opportunity to participate in the above.

The Intermediate Maths Challenge (IMC) is aimed at Years 9-11 and will take place, on/around Wednesday 31st January, 2024.

The Junior Maths Challenge (JMC) is aimed at Years 7-8 and will take place on/around Thursday 25<sup>th</sup> April 2024.

Past questions can be found on the UKMT website: <a href="https://ukmt.org.uk/">https://ukmt.org.uk/</a>

Students in the top set in Y11 will be offered additional, optional qualifications: GCSE Further Maths and GCSE Statistics.

#### **Setting:**

#### KS3

In Year 7, Year 6 tests are combined with a diagnostic test in the 2<sup>nd</sup> week of term. Students are then placed in sets 1-3.

Setting is reviewed after every 2<sup>nd</sup> End of Unit Assessments with

minor changes, and after large Multi-Unit Assessments which occur three times per year.

#### KS4

Using the EoUAs (larger assessment) and alongside other summative and teacher assessments throughout KS3, students will be set in Sets 1-3 in two halves of the year group. These will be reviewed after each major summative assessment outlined before.





## Revision

There are many ways to revise and a variety of tasks and resources can be helpful. As well as mind-mapping and the like, the 2 recommended revision strategies are:

- 1) Topic-Based
- 2) Past Papers

#### **Topic-based**

Through end of unit reviews and other summative assessments such as GCSE past papers, students should be able to identify those topics that need revising more than others.

<u>DrFrostMaths</u> (DFM) is the best place to go for revising those topics – type the topic into the search bar - or why not try <u>Corbett Maths</u>.

# UK Curriculum By Course 2 0 0 0 0 Recommended for You 290 Use algebraic techniques to prove a statement in the general case. 5 Continue a sequence.

Maths

#### **Past Papers**

We use the AQA (8300) exam board but even Edexcel past papers are useful. Again, <a href="https://doi.org/10.2016/journal.org/">DrFrostMaths</a> has a whole raft of past papers on it, but other useful revision websites are:

- Maths Genie
- Maths Made Easy
- Mr. Barton Maths
- Revision Maths

If paper is more your thing, then we recommend CGP resources and their <u>Revision Bundles</u> are well-presented and excellent value-formoney. Check with your teacher whether you are Foundation or Higher Tier.

All the resources above are hyperlinked to the right webpages.

A list of GCSE topics can be found here.

