

# Year 9 Options 2022

**Introduction**

**Rationale**

**The curriculum offer**

**The options process**

**Next steps**

# Rationale



- We are ambitious for our students.
- Kibworth Mead Academy has a large number of high prior attaining students
- We want to unlock as many doors as possible for your son/daughter

# The English Baccalaureate

- A suite of qualifications:
  - English language and literature
  - Maths
  - Science
  - History or Geography
  - A Language
- **The EBACC is a set of subjects at GCSE that keeps young people's options open for further study and future careers**

# Rationale

THE SUTTON TRUST  Edition 13: July 2016

## Research Brief

### Changing the subject

How are the EBacc and Attainment 8 reforms changing results?

Dr Rebecca Allen and Dave Thompson, Education Datalab

- We find that pupils at these schools largely benefitted from these changes. They were more likely to achieve good GCSEs in English and maths, refuting claims that the more academic curriculum would distract focus from these core subjects.
- Those pupils who attended the *curriculum change* schools were 1.7 percentage points more likely to be taking an A level or other level 3 qualification after the age of 16 and 1.8 percentage points less likely to have dropped out of education entirely.

## EBacc improves pupils' chances of studying A-levels

Alix Robertson

Studying subjects in the English Baccalaureate increases the likelihood that a student will stay on at school and sit A-levels, regardless of their ability, according to new research.

Students who pursue the full range of EBacc subjects – maths, English, science, history or geography, and a language – between the ages of 14 and 16 have “a greater probability of progression to all post-16 educational outcomes”, while taking applied GCSEs has “the opposite effect,” according to researchers Vanessa Moulton, Morag Henderson, Jake Anders and Alice Sullivan.

## What Skills Can You Gain by Studying Humanities?

*Published On: October 13, 2017*

The humanities teach students creative thinking skills, reasoning, and the best ways to ask questions. These are fundamental skills that allow us to perform well in all fields, from art and music to business and politics.

Humanities studies also teach us about various cultures and how they have evolved over time. While libraries and schools have always employed those with expertise in the humanities, their value is becoming evident in other industries, too. The critical thinking skills gained from studying this subject may give you a competitive advantage in business.

# Number of GCSEs

- Students need sufficient time to study subjects in depth
- Particularly important with covid-related disruption
- Local Colleges do not expect more than 8 GCSEs
- National average over last 4 years: 7.8 GCSEs
- Average number of GCSEs- downward trend nationally
- In line with most other local schools

	<b>Kibworth Mead</b>	<b>Manor High</b>	<b>Gartree</b>	<b>Beauchamp</b>	<b>Welland Park</b>	<b>Robert Smyth</b>
<b>Number of Qualifications</b>	8/9 (if they take Triple Science)	9	9	9/10	8/9	9

# Broad and balanced curriculum

---

- Wish to avoid students limiting their future options
- Many A level subjects do not require their subject to be studied at GCSE.

# Curriculum model 2022

- All students will study the following GCSE subjects

## Core GCSE subjects

- **English Language**
- **English Literature**
- **Maths**
- **Science**

# Curriculum model 2022

- All students will study the following statutory non-examined subjects

## Non-examined statutory subjects

- **PSHE**
- **PE**
- **Religious Education**



# Curriculum model 2022

- 3 hours a week for each option

## Options

- **History or Geography or French or Spanish**
- **2 other options**

# Options subjects

- **Fine Art**
- **Business**
- **Computer Science**
- **Design Technology**
- **Drama**
- **Economics**
- **Food preparation and nutrition**
- **Geography**
- **History**
- **Music**
- **PE GCSE**
- **Psychology**
- **Religious Studies**
- **Sociology**
- **Sports Studies**
- **Textiles**

# Choices

---

- Students will be asked to state their first and second choice for each option
- We will build a curriculum to give as many students as possible their first choice
- We cannot guarantee students' first choice
- We cannot guarantee all courses will run

# Double or Separate Science

---

- Separate science (triple science)- 3 GCSEs
- Double science- 2 GCSEs
- These have the same curriculum time- 6 hours a week.

# How the curriculum has changed

<b>Subject</b>	<b>Existing curriculum model hours per week</b>	<b>New Curriculum Model</b>	<b>+ = - hours</b>
<b>Maths</b>	4	4	=
<b>English</b>	4	4	=
<b>Science</b>	5	6	+1
<b>History/Geography/ MFL</b>	2	3	+1
<b>PE</b>	2	1	-1
<b>RE</b>	0	1	+1
<b>Option 1</b>	2	3	+1
<b>Option 2</b>	3	3	=

# The options process

- Parents will be emailed a simple microsoft form asking for their choice of:
  - French OR Spanish OR History OR Geography
  - Option 1: first and second choice
  - Option 2: first and second choice
- We will ask for some additional details for verification purposes
- Please complete in conjunction with your child by deadline 3pm Friday 11 March.

# The next steps

---

- Opportunity to talk to subject leaders tonight
- Read the options booklet
- Watch videos on our website
- Talk to teachers

# Thank you



- Individual queries to [pthompson@kibworth-tmet.uk](mailto:pthompson@kibworth-tmet.uk)