



TMET Secondary Curriculum Intent

Together we make a positive difference

TMET Secondary Curriculum Intent

“We will provide for all our students access to the best which has been thought, said, written and created in every field of human endeavour so that they are knowledgeable, critical, enriched and well poised to lead fulfilling lives.”

The TMET 7Cs underpin all trust activities and decisions and are enacted through the curriculum in each of our academies.

- Challenge:** an ambitious curriculum which gives access “*to the best that has been thought and said,*” so pupils are exposed to and interact with rich, challenging knowledge, concepts and materials no matter what their starting points or characteristics.
- Collaboration:** teachers and leaders collaborate to curate the best content and pedagogical approaches; pupils collaborate to deepen learning and develop social and communication skills.
- Culture:** a curriculum which actively builds the cultural capital of our pupils so that they can be enriched and empowered.
- Community:** a wider curriculum which teaches about tolerance and an appreciation of diversity, equipping students to be active citizens who contribute positively to society, steeped in British values.
- Courage:** pupils are encouraged to persevere and show courage in the face of learning challenges which result from a rich and demanding curriculum; they are exposed to examples of courageous individuals who have acted with integrity in the face of adversity.
- Creativity:** pupils are taught to think creatively from a foundation of rich knowledge; the arts are prized and valued and give opportunities for expression and individuality.
- Character:** opportunities abound for character development through a rich and ambitious wider curriculum offer designed to develop positive personal traits, dispositions and virtues such as kindness and care for others.

The enactment of TMET's Secondary Curriculum Intent:

Knowledgeable	Enriched
<p>Promotion of EBACC subjects. English language and literature for all Modern Foreign Language for all High proportion of triple scientists Aspirational targets within an academic curriculum Curriculum maps and SOWs which show learning beyond the specification Knowledge organisers to master the minimum Academic knowledge is the focus in each subject Reading is valued and encouraged -texts across genre and historical periods Developing vocabulary, increasing sophistication with language Recitation of speeches and poetry Key historical memorial dates acknowledged in lessons and assemblies(e.g. war, holocaust) Cultural capital -PowerPoints during tutor time to develop the knowledge base of all Regular low stakes assessments within lesson to memorise knowledge Active teaching of memorisation and retention skills Curriculum sequenced for spacing and interleaving Exposure to exam questions and how to answer them Strong independent learning culture Well stocked library and allocated time to use Assemblies e.g. Holocaust Memorial Day and Remembrance</p>	<p>Valued arts provision Music Scholarship for disadvantaged students -Playing with Philharmonic Orchestra Music clubs and lessons –Choir/Orchestra Leadership opportunities e.g. maths ambassadors, Sports Leaders, Duke of Edinburgh Award, Brilliant Club Charity work Student study clubs and homework clubs Strong extracurricular offer Performances –drama, music and dance Extracurricular experiences through sport and sports competitions Geography field trips Art gallery and theatre trips Trips –both curriculum (e.g. Galleries of Justice, castles and cathedrals) and reward (e.g. Harry Potter World) Exposure to ideas from different cultures and religious groups through the PSHE and RE curriculum Year 9 Options evening -students supported to make informed choices and follow their passions Year 11 careers evening to support and guide students in their choices about the future KS2 Open Evenings to showcase the school and inform the community about what we offer Visits to universities STEM opportunities and visitors e.g. astronauts Assemblies e.g. Creative Arts and Science of luck</p>

Critical	Well poised
<p>Critical thinkers through debates in classroom</p> <p>Evaluating evidence to inform opinions e.g. study of scientific theories vs evidence (theory of evolution)</p> <p>Debate club</p> <p>Evaluation of sources and developing an understanding of reliability, in humanities</p> <p>Tutor time discussion of issues</p> <p>Showing and evaluating methods in solving problems in mathematics</p> <p>PSHE –consideration of sensitive issues e.g. consent</p> <p>British Values and Prevent as a priority</p> <p>Community awareness -guest speakers e.g. Police</p> <p>Sessions on anti-bullying, mental health, online safety</p> <p>Bespoke programme of support for individual students</p> <p>Self-reflection –post tracking and mentoring</p> <p>Exposure to exam conditions in preparation for the rigour of exams</p> <p>Strong Behaviour for Learning policy and practices –reflection time</p> <p>Mentoring</p> <p>Informal discussions and group work –talking, discussing, thinking</p> <p>Assemblies e.g. Knife Crime and Anti-bullying</p>	<p>British values across the curriculum</p> <p>Strong ethos across each school</p> <p>Student leadership opportunities</p> <p>Student volunteers at events e.g. parents’ evenings and open evenings</p> <p>Public speaking opportunities</p> <p>Interviews with visiting professionals and speakers in assemblies</p> <p>Working with employers –work experience and mock interviews</p> <p>Strong careers programme throughout Years 7-11</p> <p>Uniform policy helps students to learn how to dress smartly and present themselves well</p> <p>Thorough transition programme at KS2 and Post 16</p> <p>Nurturing and supportive pastoral team and form tutors</p> <p>Working as part of a team –group activities e.g. Shakespeare drama activities in English</p> <p>External support for school e.g. Ed Psych, counsellor, school nurse, CAMHS and other agencies</p> <p>Inclusive practices for all SEND, NTE, new arrivals etc.</p> <p>Peer support schemes</p>
<h2>Personal Development</h2>	
<p>Each school champions the wider personal development of every student through:</p> <ul style="list-style-type: none"> • Enriched curriculum in each subject • Wider social and cultural opportunities as part of the extracurricular offer, visits and trips • Strong arts provision and performance opportunities, including orchestra and choir. 	