



Kibworth Mead Academy SEND Information
Report

Ethos, values and vision

Ours is a friendly, welcoming and caring school. Working together we can fully support all of our children within a calm and purposeful environment. We feel strongly that our students with SEND should have highly effective, expert, well deployed and evidence based researched support to make progress.

What kinds of SEND does the School cater for?

In accordance with SEND Policy 2018, DDA and Equality Act 2010 we have students with a range of SEND including:

- Speech Language and Communication Difficulties SLCN
- Specific Learning Difficulties SPLD (Dyslexia / Dyscalculia)
- Autism
- ADHD / ODD
- Social, Emotional and Mental Health
- Visual Impairments
- Hearing Impairments
- Moderate Learning Difficulties
- Physical Disabilities (Cerebral Palsy)

Who is the SEN Co-ordinator?

Academy Councillor: Mrs L Lewis
The SEND Co-Ordinator – Mr A Wilkinson
SEND Learning Mentor – Mrs J Marriott
SEND ELSA Tutor (Emotional Literacy) – Mrs Joanne Wright
Administration – Mrs Carine Lewis

What should I do if I think my child may have SEND?

- Raise any concerns you have about your child with their form/ class teacher or a supporting adult with whom you feel comfortable with but please share your concerns.
- Make an appointment with the form tutor to complete the early monitoring documentation and referral to the SEND department

What does the school do if they think my child may have SEND?

- If concerns are raised that a child or young person may have additional needs, then the form/ class teacher will complete an early monitoring form.
 - A graduated response will then start, the approach is inclusive and values the parents and carers as well as the voice of the child: Importantly we may share and request information with parents and the child to ensure that we are getting the best information about meeting the child's individual needs.
1. Early monitoring form is completed by the form/class team and parent / child's views are included
 2. SENDCo collates information, this may include assessments / observations / checklists / questionnaires / discussions/ data overtime
 3. A review will take place to decide how to meet the individual needs of the child or young person and the child may;

- A) Require continued monitoring to decide if the child's needs have been met by the subject teachers
 - B) Requires additional support from the SEND team and goes on the SEND register C) No further action is required
4. If your child is placed on the SEND register then their progress and individual needs will be reviewed regularly and overtime. They may receive additional resources or support, including interventions and provisions to ensure that they are making good progress.
 5. All children on the SEND register will have outcomes they are working towards and these will be shared and reviewed each term by the keyworker, parents/carer and child. We will all work together towards agreed outcomes.
 6. Some children may require additional support or assessment by a specialist Teaching Service or an Educational Psychologist and through the graduated approach the SENDCo will make timely referrals.
 7. The SENDCo will liaise appropriately for children who are receiving additional support through the National Health Service, from a paediatrician, CAMHS or speech and language therapist.
 8. Children who require additional support/provision and resources may require an Educational Health Care Plan. This can be applied for by the school and parents with additional providers offering their expertise and guidance. Alternatively parents and carers can apply themselves.
 9. If Leicestershire County Council issues an Education Health Care Plan, the School and SENDCo will ensure that the long term outcomes are being worked towards through a child centred, Plan- Do -Review -Cycle.

How will the school support my child?

- Kibworth Mead Academy will provide Quality First Teaching.
- We will adapt work so that SEND children can access it.
- Kibworth Mead Academy will ensure provision and resources are available to Meet Individual Needs.
- Kibworth Mead Academy will provide evidence based and well researched Interventions.
- Effectively track data and progress of Students with SEND.
- Provide Students with plans and outcomes that ensure their individual needs are being met.
- Kibworth Mead Academy will ensure Health Care plans support a child's or young person's medical needs

How will the curriculum be matched to my child's needs?

- The curriculum will be adapted to ensure that your child has access to their learning, staff are provided with the Local Authority Meeting Individual Needs Standards and guidance for different SEND.
- A Multi-sensory approach to learning will be used where it helps access to learning.
- Resources and Equipment that further support learning will be provided depending on Student's individual needs.
- Staff will encourage independence, perseverance and resilience with learning whilst maintaining access to our curriculum.
- At Kibworth Mead Academy we encourage our students to understand what helps them learn, they are encouraged to be reflective and to understand what can help them feel more confident in accessing a well matched curriculum.

- Feeding back to our SEND students is often specific to their needs and may include an emphasis on understanding the expressive and receptive elements to our verbal feedback.
- We ensure that our marking offers SEND children the opportunity to appreciate clearly what they have done well but also have clear areas for improvement.
- SEND students are given appropriate processing time and working memory prompts to ensure the curriculum remains well matched.

What support will be available for my child's overall well-being?

- We offer our families and children consistent high quality Pastoral support. In addition, we have 5 progress leaders.
- We have experienced/ trained and expertly deployed support staff
- Kibworth Mead Academy is very proud of its successful Student Support Centre and Well-Being Centre and the additional support it offers our students
- A school counsellor positive response from our existing students and families.
- excellent links with our School Nurse

How will both you and I know how my child is doing?

We have parent's evenings, academic mentoring and reports for all our students inclusive of SEND.

SEND children will also have:

- Termly SEND outcome reviews this will be with the Keyworker and parent/child
- SENCO meets leaders termly to discuss progress of SEND children

In addition:

- SENCO may meet with parents and child
- SENCO may meet with parents and child and Keyworker / teacher or supporting adult
- SENCO may meet with parents / child and additional specialist services

All children on the SEND register have an electronic file this file maintains all the relevant information to help meet the staff meet the student's needs, the file contains the following SEND details regarding the Student:

- 1) The current and archived learning plan
- 2) The learning plan reviews
- 3) The provisions intervention log
- 4) E file: scanned information is stored
- 5) E file: scanned information confidential section

This system is secure and provided by Edu Key – learning and provision mapping software. The system is regulated through our IT audit system.

What training have staff had in supporting children with special educational needs?

Many staff, both teaching and support staff have developed expertise in areas of SEND and their training often links with the interventions that Kibworth Mead Academy have to support children with Individual needs.

Staff have training in the following evidenced based interventions: Fresh
Start
Dyslexia screen
Numicon

Boxall Profiling / SDQ (Goodmans)
Transcription
ELSA
Social Communication and Interaction
Intensive interaction
Friendship groups
Art Therapy
Dog Therapy
Horse Therapy

Whole staff training

Understanding Autism AET level 1
Hearing impairment support (STS- Specialist teaching service)
Supporting children with Anxiety (paediatric clinical psychology)

Who can the school contact if they need extra support or advice for my helping my child?

NHS National Health Service
School Nurse
SALT – Speech and Language Therapist
GP
Paediatrician
CAMHS
Heath visitor
Physiotherapist
Occupational therapist
Optician
Dietician
SENDIASS
Local Authority
EP - Educational Psychologist Specialist
teaching service:
AOS- Autism Outreach Service
BP- Behaviour Partnership
VS - Vision Support
HS- Hearing Support
Other
The Laura Centre (bereavement)
Children's Centres

How accessible is the school environment? What facilities or equipment are available?

Kibworth Mead Academy is a vibrant school environment which can be accessed by non-ambulant children with the use of a lift to the second floor of our maths block and ramp access is available for the main building.
We have some lovely outdoor grounds for outdoor learning and these are accessible through purpose built ramps.
The school environment is accessible and inclusive.

How will I be involved in supporting my child?

- You will be invited to share and celebrate you child’s success at different points in the term
- You will also have regular review meetings and be essential in contributing to your child’s Outcomes/ Learning Plan.

- The Parents Forum plans lots of activities to support all our and a varied programme is advertised on our website, come along and enjoy being an active part in our school community, we would love to see you.

How is my child involved?

It is very important to us that our approach to meeting the individual needs of children with SEND includes our Students and their thoughts, views and perspective. Where appropriate students are fully involved in the reviewing and planning process as well as the DO! They will sometimes complete presentations and profiles ‘All About me’.

The students are part of the outcomes process and should be engaged in the reviews where appropriate.

How will my child be supported with moving classes, year groups or to another school?

At Kibworth Mead Academy we provide enhanced transition for our students with SEND that ensures their needs will be meet consistently at the point of transfer. Some of our SEND students will benefit from, transition books, visual cues (photos and pre transfer visits with supporting adults). Our SEND e file forms part of our SEND transfer and we encourage transferring staff to engage in the reviewing process prior to the move to ensure continuity.

How will my child be included in activities outside of school including trips?

Please refer to our school policy on inclusion and external trips. We are an inclusive school and where it is appropriate and safe we ensure that all our SEND children get rich and varied opportunities.

What can I do if I am worried, unhappy with something or I need to make a complaint?

At Kibworth Mead Academy we would always hope that we could resolve concerns and worries regarding your child and would do our best to try this in the first instance. Please contact the SENDCo or a member of our team who you feel comfortable talking to, we would hope that most concerns could be resolved at this informal stage however, if you remain unhappy with the outcomes of your discussion and wish to elevate your concerns please follow our school complaints policy. We have listed this as an attached document so that you can access this easily but if you have worries about understanding or following the policy please let a member of school staff know and we can try and guide you through the process.

If you feel like you would benefit from some independent support please remember that **SENDIASS** is available to support families.

Local Offer Link

The local offer link is available on our front SEND page