

Nov 2020

TKS REMOTE LEARNING GUIDE

TKS Remote Learning for students who are self-isolating.

Each individual subject's curriculum for each year group is on The Kibworth School Website:

<https://www.thekibworthschool.org/Curriculum/Subjects-Art/>

There is a clear table outlining the topic being taught each term; key knowledge; vocabulary; reading and writing material. Please use this to inform home learning when self-isolating. Knowledge Organisers are also available on the TKS website. The password is kotks@2019.

All students have had guidance on how to access TEAMS, Sharepoint, GCSE Pod, EverLearner and Seneca. For self isolating students this guidance is here:

https://www.thekibworthschool.org/docs/homestudy/Home_study_guidance.pdf and

https://www.thekibworthschool.org/docs/homestudy/GCSEPOD_Student_Quick_Start_Guide.pdf

A range of live and interactive lessons and resources can be found following the links:

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

<https://www.gcsepod.com/>

<https://www.thenational.academy/>

<https://senecalearning.com/>

Bespoke resources will be provided by their teachers and will be updated on a regular basis. Details below explain where these resources can be found in all subjects:

ENGLISH

General literacy and English resources for students who are self-isolating can be found on TEAMS. The TEAMS are:

Year 7 English
Year 8 English
Year 9 English
Year 10 English
Year 11 English.

Class teachers will also set specific tasks for their own classes to allow students to continue to work on the curriculum. Students should go to their English class TEAM to find this.

Both the year group and individual class TEAMS will be updated weekly. Additional homework will still be set on Student Folder.

MATHS

Students in Maths should do an Essential Skills at the appropriate level.

They should then liaise with their teacher to identify the relevant topic(s) currently being studied, with a view to then looking that up using the appropriate:

- Knowledge Organiser,
- Teacher resource as directed (e.g. Hegarty task/video, PPT etc.) and
- GCSE Pod.

SCIENCE

Science work for students who are self-isolating can be found on TEAMS. There will be a TEAMS group for each individual teacher of a class. Students can access GCSE Pod or SENECA for relevant tasks to complete. PowerPoints will also be available of the relevant topic on TEAMS. Students can use these to support the completion of GCSE Pod or SENECA and/or making their own notes. Students can also access knowledge organisers from the school website.

ART

Art work for students who are self-isolating can be found on TEAMS. The TEAMS are:

71/Ar/JAG	81/Ar/JAG	91/Ar/AJC	102S/Ar1/AJC	1102/Ar1/AJC
72/Ar/AJC	82/Ar/AJC	92/Ar/AJC	103T/Ar1/AJC	1103/Ar1/AJC
73/Ar/AJC	83/Ar/RBA	93/Ar/JAG	102K/Ar1/JAG	901/Tx/KAF
74/Ar/KAF	84/Ar/JAG	94/Ar/JAG		
75/Ar/AJC	85/Ar/AJC	95/Ar/AJC		
76/Ar/JAG	86/Ar/JAG	96/Ar/JAG		

In the files section a range of PowerPoints, worksheets and examples will be available which will allow students to continue to work on the curriculum, and give them opportunity to practice skills. The work for the first half term will be available and labelled sequentially. Additional homework will be set as per normal on Student Folder.

BUSINESS AND ECONOMICS

Mrs Rees and Mrs Wilford will provide work for business, economics and enterprise as follows:

Year 7, 8 and 9 Enterprise: On the day of your lesson the work will be uploaded to your teams class as an assignment. This will include the lesson PowerPoint, any task sheets and any homework.

Year 10 and year 11: On the day of your 2nd lesson of the week the two lesson powerpoints / tasks will be uploaded to your Teams class as an assignment along with any homework.

A bank of additional learning resources will be uploaded to the year group Team for enterprise, business and economics, rather than the class Team, in the 'files' section - should you wish to access additional resources. These resources should not be submitted for marking

COMPUTING AND IT

Miss Jones, Mr Harcombe, Mrs Rees and Mrs Wilford will be setting computing and ICT work as follows:

Year 7,8 and 9 computer science work will be uploaded to Teams on the day of your lesson, along with any homework tasks.

Year 10 and 11 iMedia. Your work will be assigned through Teams on the day of your 2nd lesson of the week along with any homework activities.

Year 10 and 11 computer science will be assigned through One Note and student folder on the day of the 2nd lesson of the week.

A bank of additional learning resources will be uploaded to the year group Team for computing and IT, rather than the class Team, in the 'files' section - should you wish to access additional resources. These resources should not be submitted for marking.

DESIGN TECHNOLOGY

Teachers Miss Singleton, Miss Barratt, Miss Freeman.

Work will be provided on Student Folder in the following way.

For all year groups in Design Technology work will be uploaded to Student Folder.

Students should look for the **Self-isolating and Absent from school** homework set for each week beginning.

The content of the lesson with tasks / work will be attached for students to access and complete.

Content will comprise of all or some of the following: - PowerPoints, tasks sheets, text to read, research activities, YouTube clips. Written response.

Work for each year group will be shared on Student folder at the beginning of the week, students can complete the work at any time in the week, but it is advised that they adhere to their timetable as best they can.

All work completed for missed lessons should be sent to the class teacher for marking / assessment.

Additional learning resources will be uploaded to each year group on Teams. Should students wish to access additional resources, they can do so from this Teams folder.

Additional work completed from the additional learning resources folder is not required to be sent to the class teacher for marking.

DRAMA

Students can access Drama work on their Microsoft Teams class. Workbooks, Tasks, Links and Resources will be saved to the 'files' tab in their team. They should then access the folder for either Music or Drama (depending on what they are currently studying) and then select the folder for the correct Half Term which will contain the knowledge organiser, lesson PowerPoints and tasks.

FOOD TECHNOLOGY

Food work for students who are self isolating can be found on TEAMS. The TEAMS are:

Year 7.1/7.2/7.3 Cooking & Nutrition

Year 8.1/8.2/8.3 Cooking & Nutrition

Year 9 Cooking & Nutrition

Year 102T/103K FP&N

Year 1102/1103 FP&N

In the files section a range of Powerpoints; handouts and activities will be available which will allow students to continue to work on the curriculum with practical activities planned if possible. There will be updates weekly. Additional homework will be set as per normal on Student Folder.

Geography

If, unfortunately, students are self-isolating, then Geography work can be found on TEAMS. The TEAMS for Geography are:

- Year 7 Geography
- Year 8 Geography
- Year 9 Geography
- Year 10 Geography
- Year 11 Geography

Here, in the files section, a range of PowerPoints, handouts and activities will be available which allowing students to continue to work on the curriculum they have been following in school. Work will be added weekly. Additional homework will be set as per normal on Student Folder and should be completed as normal too to keep pace with students studying in school where possible.

Health and Social Care

Work will be assigned through Teams on the day of your 2nd lesson of the week along with any homework activities.

History

The History department will initially be setting work for self-isolating students via student folder. Work will then be set via TEAMS as from next week, with class teachers uploading work to the relevant year group folders. Students are also encouraged to use Seneca, Oak National and GCSE Pod to support their learning.

MFL

If your child is self-isolating and well enough to complete work, in the first instance, they should email their language teacher who will send them the relevant materials for the topic being studied at that time. Please find the email addresses below. General French and Spanish vocabulary work can be practised and learned using Knowledge Organisers and websites such as Quizlet and BBC Bitesize.

dharris@thekibworthschool.org

sbolivar@thekibworthschool.org

ebutler@thekibworthschool.org

kharrison@thekibworthschool.org

cmorton@thekibworthschool.org

Music

Students can access Music work on their Microsoft Teams class. Workbooks, Tasks, Links and Resources will be saved to the 'files' tab in their team. They should then access the folder for either Music or Drama (depending on what they are currently studying) and then select the folder for the correct Half Term which will contain the knowledge organiser, lesson PowerPoints and tasks.

PE

Students who are well and at home will be set work on Student Folder by their individual class teacher. Work set will be in keeping with content delivered in lesson. Students will be required to engage with work set and communicate with their class teacher, seeking support when/if needed. Students will be expected to showcase work completed at home by sending it to their class teacher electronically e.g. OneNote or email. Feedback will be provided by the individual class teacher to support learning whilst at home.

RE

RE work for students who are self-isolating will be available on TEAMS. The TEAMS are arranged as whole Year groups at KS3:

Year 7 RE Year 8 RE Year 9 RE

The Year 11 GCSE group has its own Team where resources will be available.

In the files section a range of Powerpoints; handouts and scans of textbooks; and revision material will be available which will allow students to continue to work on the curriculum.

KS3 material will be updated weekly. Because of the small number of students at GCSE material will be added as required.

Homework will continue to be set on Student Folder as normal.

Teaching Approaches to Live Learning

All teachers have been directed to add work for self-isolating students to Student Folder, which all parents can check with their own log-in. Some staff will attach all the worksheets to Student Folder; others will direct to Teams or other sites; whilst some will deliver live lessons.

These are the main methods staff intend to deliver their lessons when small groups of students are self-isolating. Be aware that with live lessons there are a host of factors which can affect their delivery; and it may not always be possible to live stream a lesson despite the teacher's best intentions.

Miss	Crellin	Art	Range of resources signposted or attached on Student Folder
Miss	Freeman	Art	Range of resources signposted or attached on Student Folder
Mr	Gardner	Art	Range of resources signposted or attached on Student Folder
Mr	Rees	BUS	Lesson resources on TEAMS
Miss	Wilford	BUS	Lesson resources on TEAMS
Mrs	Barratt	DT	Range of resources signposted or attached on Student Folder

Miss	Singleton	DT	Range of resources signposted or attached on Student Folder
Mr	Boxall	Eng	Live Streamed Lessons
Mr	Collier	Eng	Lesson resources on TEAMS
Ms	Harrington	Eng	Range of resources signposted or attached on Student Folder
Miss	Hill	Eng	Range of resources signposted or attached on Student Folder
Miss	Melling	Eng	Live Streamed Lessons
Miss	Taylor	Eng	Range of resources signposted or attached on Student Folder
Mrs	Tucker	Eng	Live Streamed Lessons
Miss	Turvey	Eng	Range of resources signposted or attached on Student Folder
Mrs	Watts	Eng	Range of resources signposted or attached on Student Folder
Mr	Jarvis	Food	Lesson resources on TEAMS
Miss	Holmes	Geog	Range of resources signposted or attached on Student Folder
Mrs	Mathers	Geog	Lesson resources on TEAMS
Mrs	McCann	Geog	Lesson resources on TEAMS
Mrs	Byrne	Hist	Range of resources signposted or attached on Student Folder
Mr	Edgeworth	Hist	Range of resources signposted or attached on Student Folder
Mr	Harcombe	ICT	Lesson resources on TEAMS
Nr	Jones	ICT	Live Streamed Lessons
Mr	Robson	Life	Range of resources signposted or attached on Student Folder
Miss	O'Connell	Life	Range of resources signposted or attached on Student Folder
Miss	Holligan	Maths	Range of resources signposted or attached on Student Folder
Mr	Iliffe	Maths	Range of resources signposted or attached on Student Folder
Mrs	Kokoi	Maths	Range of resources signposted or attached on Student Folder
Mrs	Malek	Maths	Range of resources signposted or attached on Student Folder
Miss	Stockwell	Maths	Live streamed and Teams
Mr	Stockwell	Maths	Live Streamed Lessons
Miss	Taylor	Maths	Live Streamed Lessons
Mrs	Bolivar-Medina	MFL	Range of resources signposted or attached on Student Folder
Mrs	Butler	MFL	Live Streamed Lessons
Miss	Harris	MFL	Range of resources signposted or attached on Student Folder
Mrs	Harrison	MFL	Range of resources signposted or attached on Student Folder
Mr	Morton	MFL	Range of resources signposted or attached on Student Folder
Mrs	Jones	Music	Lesson resources on TEAMS
Mrs	Wright	Music	Lesson resources on TEAMS
Miss	Blampied	PE	Lesson resources on TEAMS
Mr	East	PE	Lesson resources on TEAMS
Mrs	Murley	PE	Lesson resources on TEAMS
Mr	Stanton	PE	Lesson resources on TEAMS
Miss	Donlan	Perf	Range of resources signposted or attached on Student Folder
Mr	Price	RE	Range of resources signposted or attached on Student Folder
Miss	Bennion	Science	Lesson resources on TEAMS
Miss	Blas	Science	Lesson resources on TEAMS
Mrs	Francis	Science	Range of resources signposted or attached on Student Folder
Miss	Inchley	Science	Lesson resources on TEAMS
Mrs	Saadat	Science	Live Streamed Lessons and Oak National
Mr	Thurlow	Science	Lesson resources on TEAMS
Mr	Woodward	Science	Lesson resources on TEAMS

Tiered Approach

The fundamentals of the TKS approach in the event of tier 2-4 measures taking place is to provide continuity of education by following our curriculum through the delivery of live lessons, which would take place during students' timetabled lessons. Lesson planning will focus on the consolidation of key knowledge and skills, developing and chunking new learning where appropriate, checking and assessing learning and feeding back to students.

Each subject has designed a thorough remote learning curriculum map which can be found here: <https://www.thekibworthschool.org/Curriculum/Subjects-Art/>. Here, you will be able to see the any adaptations to the curriculum, resources which will be used remotely and assessment and feedback opportunities.

Tier One

"All nurseries, childminders, schools, colleges, and other educational establishments should remain open and continue to allow all their children and young people to attend, on site, with no other restrictions in place."

Tier Two

Secondary schools move to a rota model, combining on-site provision with remote education. They continue to allow full-time attendance on site to vulnerable children and young people and the children of critical workers. All other pupils should not attend on site except for their rota time.

- ON SITE LEARNING
- Year 7 Monday
- Year 8 Tuesday
- Year 9 Wednesday
- Year 10 Thursday
- Year 11 Monday to Friday

Tier Three

Secondary schools, FE colleges and other educational establishments would allow full-time on-site provision only to vulnerable children, the children of critical workers and selected year groups (to be identified by Department for Education). Other pupils should not attend on site. Remote education to be provided for all other pupils.

- The selected year groups by the DFE may remain in their allocated zone
- All teaching staff are expected to be in school in their zones to deliver their normal lesson through live lessons or to the selected year group

Tier Four

Establishments allow full-time attendance on site only to our priority groups: vulnerable children and the children of critical workers. All other pupils should not attend on site

- All year groups will be taught online using live lessons
- All teaching staff are expected to deliver live lessons

REMOTE LEARNING

When students are not on site, they will have access to live learning during their normal timetable. Students will need permission to access TEAMS and will need to follow the protocols:

[https://www.thekibworthschool.org/docs/homestudy/teams/Microsoft Teams - Guide and Protocols.pdf](https://www.thekibworthschool.org/docs/homestudy/teams/Microsoft_Teams_-_Guide_and_Protocols.pdf)

All students have had guidance on how to access TEAMS, Sharepoint, GCSE Pod, EverLearner and Seneca. Further guidance is available here https://www.thekibworthschool.org/docs/homestudy/Home_study_guidance.pdf and https://www.thekibworthschool.org/docs/homestudy/GCSEPOD_Student_Quick_Start_Guide.pdf

All teaching staff are expected to be in school in their zones to deliver live lessons. All lessons will be recorded and where access to a home computer is not available, students can watch at a later time. Where students do not have access to a computer other materials will be provided.

Teachers will deliver interactive lessons, with opportunities for reflection, instruction, collaborative work, independent work and feedback. Teachers will provide timely assessment and feedback. Low stakes testing will continue to formatively assess progress. This testing could be online via Seneca and GCSE POD. Information for parents on how to access this is https://www.thekibworthschool.org/docs/homestudy/GCSEPOD_Parent_Letter.pdf

Summative assessment will be scheduled and assessments will mostly be uploaded by students via TEAMS; either as a word document, a scan or a photograph of the work.

TEAMS will be the main portal for resources, assessment, feedback and communication. Student Folder will be used to calendar events for students and parents and to signpost tasks. Email communication will be used as a last resort, so that this remains an area for staff and parent communication only.

Oak National Lessons may be used to reinforce the live learning. These are available here: <https://www.thenational.academy/>.

SEND students will have their allocated LSA, who will attend lessons and follow-up with one to one or small group activities. Regular SEND drop-in sessions will be calendared throughout the week for students with SEND to access further support.

Pupil Premium students have had the opportunity to access laptops. Where funding is available for educational resources and additional catch-up provision parents will be informed. Pupil premium students will be invited to regular small group or one to one intervention sessions where they will work on the gaps in learning.

Homework will continue to be set on student folder. <https://tks.studentfolder.co.uk/>