

## School Closure Resources For RE

### Year 7

- A. Church Research Project.

Students are to research on the features and work of Christian churches with a focus on how these features help in worship, variations between denominations and whether churches are relevant today.

There is a considerable amount of potential work here.

### Year 8

- A. Capital punishment material. There are a good two lessons worth of material here.

Carry on with this material from any work done in class. The main question to consider is whether capital punishment is a good thing or a bad thing.

The PowerPoint has some links to arguments for and against. It also has some case studies to consider. Develop arguments for and against the death penalty. What is your overall opinion?

- B. Church Research Project as with Year 7 above.

### Year 9

- A. Multiple choice sheet as starting point on Islam. Find out the answers.
- B. Research project on Mosques and Muslim worship.

### Year 10

- A. Revision of your material on Muslim beliefs and teachings.
- See GCSE Pod: 15 separate pods on the aspects we have covered. View each one. Put together revision notes.
  - See Seneca.

Class code: **zim4k9fx8o**

Complete the assignments set up for you. There are seven revision sections and two end of topic tests.

- Answer exam questions sent out to you on Student Folder.
- B. Look over the exam board website:

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

If you click on Past papers and mark schemes you can find examples of questions to answer; exam mark schemes; and model answers with commentaries. These will all repay close attention. You could practise answering questions and self assess. Email answers to the others for peer assessment and to me for teacher assessment.

### **Other Classes**

Year 10 History Seneca link

**bz5ua5lfdz**

<https://app.senecalearning.com/dashboard/join-class/bz5ua5lfdz>

Put onto Student folder.

Year 10 History Seneca link

<https://app.senecalearning.com/dashboard/join-class/yupcf77noq>

**yupcf77noq**