



## The Kibworth School

### Music Department Home Study Guidance

Last updated 13.3.20

#### Important and useful websites:

Year 7, 8 and 9 have links to listening and performances on their PowerPoint which are found on student folder.

The most useful website to use for KS4 Listening is:

<https://www.bbc.co.uk/bitesize/examspecs/zv7gxyz>

Instructions for each year group are found below and on the PowerPoint in student folder

If you need further assistance the Music teacher emails are:

vhounsome@thekibworthschool.org

dwright@thekibworthschool.org

#### **Year 7**

Recall activities – Information on HT1, 2, 3, & 4 Knowledge organisers can be read

##### Main Tasks

Follow the instructions and links on the power point based on Programme music. There are links to Danse Macabre, Carnival of the Animals and The Flight of the Bumble bee.

Students are expected to listen to the music and follow any relevant instructions

##### Knowledge organisers

The knowledge organiser you need for the current term will be on your student folder account and on the PowerPoint

#### **Year 8**

Recall and Do now activities – Read the current and previous knowledge organisers

##### Main Tasks

Follow the instructions and links on the power point based on Theme and Variation, Arrangements and My Own Music. Students are expected to listen to the music, watch the videos and answer questions on paper or a word document. There is enough work for two lessons included on the power point. Some students are to work at their own pace and pick up from where they finished from for the second lesson.

## Knowledge organisers

Knowledge organisers you need for the current term will be on your student folder account.

### **Year 9**

Recall and Do now activities – Read through the previous knowledge organisers and follow instructions on the power point

#### Main Tasks

Follow the instructions on the PowerPoint. The work falls into categories 1) practise on your own instrument for a performance in June and listening tasks based on the Conventions of Pop Music.

The Listening tasks need to be completed in your blue booklet. Start with a heading Planning for the keywords. Use half a page to write up a neat version in sentences.

### **Year 10**

Recall and Do now activities – Read through your knowledge organisers to familiarise yourself with key vocabulary for the conventions of pop music and The Concerto Through Time before you tackle the Listening task.

#### Main Tasks

Follow the slides on the PowerPoint found on Student folder. Click onto the relevant link for the long question. Write answers in your Listening booklet. Aim to write as much factual detail as you can about the music. You will need about 15 things to gain full marks

Knowledge organisers – refer to your previous knowledge organisers and those on student folder

### **Year 11**

Recall and Do now activities – Refresh your memory of previous knowledge on all of your knowledge organisers. You will need to do this to ensure that you have as much vocabulary as possible to analyse the music on the links

#### Main Tasks

Follow the instructions on the power point in order to complete a 'long question'.

There are extra revision links to BBC Bitesize, some of the video clips we have watched in class and further revision on The Concerto and Eastern Mediterranean music.

Students who have not completed their solo performance or ensemble performance need to practise to ensure the piece is accurate and expressive.

Knowledge organisers

Refer to all your organisers for extra revision