

The Kibworth School
Pupil Premium Strategy Plan
2020-2021



Number of students eligible for the Pupil Premium	147 based on lagged funding (funding based on 134)
Total number of students at The Kibworth School	846– 17.3% of cohort
Per Student budget 20/21	£955
Service children	£310
LAC students	£2345
Allocated funding	£113645
Carry forward	£18799.17
Total Budget	£132444.17
Date of Pupil Review	November 2020

All Pupil Premium strategies support our vision and priorities for 2020-2021.

Guiding Principles	Priorities and Outcomes
<p>Core values</p> <p>Cultural & character building</p> <p>Disadvantaged Children and students first</p> <p>Highly effective educational experiences for every Disadvantaged child</p> <p>Be accountable and transparent for every Disadvantaged child</p> <p>Strategic approach</p> <p>Intelligent</p> <p>Focused</p>	<p>Teaching - Objective 1: To diminish the differences in attainment and boost progress of pupil premium students and their peers.</p> <p>Priorities will adhere to the <u>5 PP recommendations</u></p>
	<p>Teaching, Targeted academic support & Wider strategies</p> <p>Objective 2: Deliver a high-quality education to include a broad & balanced curriculum for all Pupil Premium Student through in school & virtual learning platforms & delivery.</p>
	<p>Teaching, Targeted academic support & Wider strategies</p> <p>Objective 3: Effectively and accurately assess learning gaps & take appropriate actions to support objective 1.</p>

Objective 1: To diminish the differences in attainment and boost progress of pupil premium students and their peers.

Priority (Intent)	Action (Implementation)	Cost	Key dates	Evidence /Research basis	RAG (where at currently)	Impact (Proposed, then becomes actual, can include data)
<p>110 - Ensure Quality First Teaching</p> <p>Senior Staff lead: NWA/CTu Governor: KFos</p> <p>Teaching</p>	<p>High standards of teaching benefits all students. Guidance pack issues for all teaching staff. Teacher Toolkits are secured.</p>	<p>Already costed</p>	<p>Review date November 2020 Jan 2021 April 2021</p>	<p>EEF SIP Internal QA Ofsted Framework June 2018 Ofsted recommendations</p>	<p>Ongoing</p>	<p>PP students experience is consistent and positive across all subject areas. Student/Parent/Carer survey strongly support this. Progress is little or no different to all students.</p>
<p>Ensure PP students receive high quality feedback</p> <p>Senior Staff lead: CTu Governor: KFos</p> <p>Teaching</p>	<p>Work scrutiny in line with MER cycle L20/L5 additional learning walks</p>	<p>Already costed</p>	<p>Review date November 2020 February 2021 April 2021 June 2021</p>	<p>EEF SIP Internal QA Ofsted Framework June 2018 Ofsted recommendations</p>	<p>Ongoing</p>	<p>PP students' books are marked first and foremost with the highest quality of feedback. Student/Parent/Carer survey strongly support this. Work scrutiny evidence</p>
<p>Use 4Matrix to ensure that all leaders support their teams to secure and effectively monitor progress of PP students</p> <p>Senior Staff lead: HSt Governor: KFo</p> <p>Teaching Targeted academic support</p>	<p>All DOLs/HODs effectively ensure all Teachers can identify and support the needs of all PP students they teach.</p>	<p>Already costed</p>	<p>Department review dates MER. Lesson Obs MER. additional learning walks</p>	<p>EEF SIP Internal QA Ofsted Framework June 2018 Ofsted recommendations</p>	<p>Ongoing</p>	<p>PP students experience is consistent and positive across all subject areas. Student/Parent/Carer survey strongly support this.</p> <p>DOLs/HODs can concisely report on areas where there are strengths and gaps. DOLs/HODs then proactively and rapidly address these with their teams.</p>

Objective 2: Deliver a high-quality education to include a broad & balanced curriculum for all Pupil Premium Students through school & virtual learning platforms & delivery.

EEF link - Teaching, Targeted academic support & Wider strategies

Priority (Intent)	Action (Implementation)	Cost	Key dates	Evidence /Research basis	RAG (where at currently)	Impact (Proposed, then becomes actual, can include data)
<p>Leader support</p> <p>ARO</p> <p>Teaching Targeted academic support Wider Strategies</p>	<p>Focuses on continual monitoring and adjusting strategies to actively meet the needs of students who receive PP.</p>	<p>£12,678</p>	<p>MER calendar PP Timeline ADOL Timeline Mentoring</p>	<p>EEF SIP Internal QA Ofsted Framework June 2018 Ofsted recommendations</p>	<p>Ongoing</p>	<p>Effective use of ADOLs improves behaviour, attendance, and progress (BAP) for PP groups. Provision mapping is effectively used to ensure PP BAP is no different to all students. ADOL MER calendar is adhered. HODS effectively support PP through MER cycle.</p>
<p>140 - A mentoring team for pupil premium will be appointed to coach students who do not make progress following identification from the progress team</p> <p>Staff lead: ARO Governor: KFo</p> <p>Targeted academic support Wider Strategies</p>	<p>Students are referred through the progress leader's pastoral pathway and this should ensure that students who need more intensive and specialist support have these strategies put in place.</p>	<p>£33,000</p>	<p>August 2020 to August 2021</p>	<p>EEF Toolkit</p> <ul style="list-style-type: none"> <input type="checkbox"/> Behaviour interventions <input type="checkbox"/> Collaborative learning <input type="checkbox"/> Individualised instruction <input type="checkbox"/> Learning styles <input type="checkbox"/> Mentoring <input type="checkbox"/> Metacognition and self-regulation <input type="checkbox"/> Oral language intervention <input type="checkbox"/> tuition • Small group mentoring 	<p>Ongoing</p>	<p>Students accessing the coaching demonstrate significant improvement in their BAP data. Social emotional aspects of learning show improve as does cultural capital and enrichment opportunities. NEET figures are in line with other students and national. Families and students report positively about the mentoring programme.</p>

<p>Barriers to accessing quality education are reduced through tailored support and provision.</p> <p>*Attendance monitoring * Lateness monitoring * Merit and De-Merit monitoring</p> <p>Senior Staff lead: ARO Governors: KFo</p> <p>Teaching Targeted academic support Wider Strategies</p>	<p>PP/LAC students are further supported by one to one tutoring and support in selected subjects as appropriate.</p>	<p>£240</p>	<p>September 2020 to October 2020</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborative learning <input type="checkbox"/> Mastery learning <input type="checkbox"/> Metacognition and self-regulation <input type="checkbox"/> Small group tuition 	<p>Ongoing</p>	<p>Students accessing the coaching demonstrate significant improvement in their BAP data.</p> <p>SEAL aspects are improved in all areas.</p>
<p>PP families receive regular updates and a central point of contact regarding progress, financial and pastoral support is provided</p> <p>Wider Strategies</p>	<p>Considering COVID-19 ensure communication channels and access to support is consistent and regular.</p>	<p>£17,348</p>	<p>Sept 2020 August 2021</p>	<p>EEF SIP Ofsted June 2018 recommendations COVID Wave 1& 2 action plan</p>	<p>Ongoing</p>	<p>Ensuring a positive response from all PP families if they have any concerns or queries. Secure engagement from all PP families regarding evolving educational demands and experiences.</p>
<p>Selected students to attend Horse Therapy and animal therapy i.e. dogs.</p> <p>Wider Strategies</p>	<p>High Cross Equestrian Centre provide opportunities for students to undertake a care and riding programme.</p>	<p>£2926</p>	<p>Sept 2020 August 2021</p>	<p>EEF SEAL COVID Wave 1 & 2 action plan</p>	<p>Ongoing</p>	<p>Students accessing the programme demonstrate significant improvement in their BAP data. Social emotional aspects of learning show improve as does cultural capital and enrichment opportunities.</p>

Brilliance National Tutoring Programme focussed on PP students only for English online tutoring in small groups. Teaching Targeted academic support	April until Summer Year 10 = 24 students Year 9 to 7 = 60 students Online tuition in the evenings for PP small groups	£5460	April 2021 August 2021	EEF COVID Wave 2 SIP	Ongoing	Progress in English improves as does literacy skills in other subjects.
Barriers to virtual learning are reduced through offering all PP families a laptop to own and access to Wi-Fi and IT Support Teaching Targeted academic support Wider strategies	All PP families have been contacted and offered laptops, training, and Wi-Fi support for PP students to access remote learning and complete homework etc.	£18040	August 2020 August 2021	EEF COVID Wave 2 SIP	Ongoing	Blended learning opportunities are fluid and completed by 100% PP when necessary in line with COVID-19 restrictions and responses. PP homework engagement and progress is improving overtime. Family engagement with remote learning improves and become further secured.

Objective 3: Effectively and accurately assess learning gaps & take appropriate actions to support objective 1.

Teaching, Targeted academic support & Wider strategies

Priority (Intent)	Action (Implementation)	Cost	Key dates	Evidence /Research basis	RAG (where at currently)	Impact (Proposed, then becomes actual, can include data)
PP Summer camp To provide students and families with Summer activities transitioning back to school after the Summer holidays Teaching Targeted academic support	App PP families including Year 6 are invited to attend a Summer camp including educational, sport and creative activities.	£3850	August 2021	EEF Previous student & family survey	Ongoing	PP families and students are ready to start the academic year. BAP is improved at the start of the year. Tuition and mentoring is identified early ready for the new academic year. A uniform collection point is provided, and equipment support to enable students to be prepared for the start of the academic year.

<p>Pupil Premium Pledge is provided to all families to access as appropriate and necessary. £100 per child unless they have accessed the laptop. £8000 additional hardship due COVID is also available for PP families.</p> <p>Teaching Targeted academic support Wider Strategies</p>	<p>PP Admin support will contact PP families every half term if they have not accessed their pledge and support with appropriate funding for school supplies and or educational trips/cultural capital opportunities.</p>	<p>£20200 inc. £8000</p>	<p>August 2020 Sept 2021</p>	<p>EEF COVID Wave 2 SIP Family feedback and requested support</p>	<p>Ongoing</p>	<p>Improved BAP, cultural capital, and enrichment opportunities. All PP families are supported in line with other students regarding access and involvement.</p>
<p>PP resources regarding Knowledge Organisers, printing and reading materials are provided for the students.</p> <p>Teaching Targeted academic support Wider Strategies</p>	<p>PP blended learning opportunity is no different to other students. Additional materials are provided, as necessary.</p>	<p>£1000</p>	<p>Sept 2020 August 2021</p>	<p>EEF SIP Student feedback Family feedback from COVID-19</p>	<p>Ongoing</p>	<p>Improved BAP, cultural capital, and enrichment opportunities. All PP families are supported in line with other students regarding access and involvement.</p>

<p>IMPACT Index PP Data administration officer</p> <p>Overall responsibility for IMPACT Index Teaching Targeted academic support Wider Strategies</p>	<p>The Impact index will provide staff and students with regular updates regarding gaps in progress, attainment, and attendance and how they correlate to overall performance and progress.</p>	<p>£15,512</p>	<p>Jan 2021 August 2021</p>	<p>EEF SIP COVID-19 Wave 2</p>	<p>Ongoing</p>	<p>Support staff, students, and families to further recognise and understand the gaps in progress and how they can be improved and closed within and beyond the classroom to ensure PP students are no different to others. Targeted intervention within and beyond the classroom to be triangulated with pastoral care and support.</p>
<p>Higher ability and Middle Higher ability students are provided with opportunities to build character and enrich their educational experiences. Teaching Targeted academic support Wider Strategies</p>	<p>A lead member of staff will focus on HAP and MAPH student's enrichment opportunities to build character and provided cultural capital opportunities. HAP PP whole school strategies and pupil pursuits will also for an integral part of the MER cycle for PP</p>	<p>£2600</p>	<p>Jan 2021 August 2021</p>	<p>EEF SIP</p>	<p>Ongoing</p>	<p>Improved BAP, cultural capital, and enrichment opportunities. All PP families are supported in line with other students regarding access and involvement.</p>

